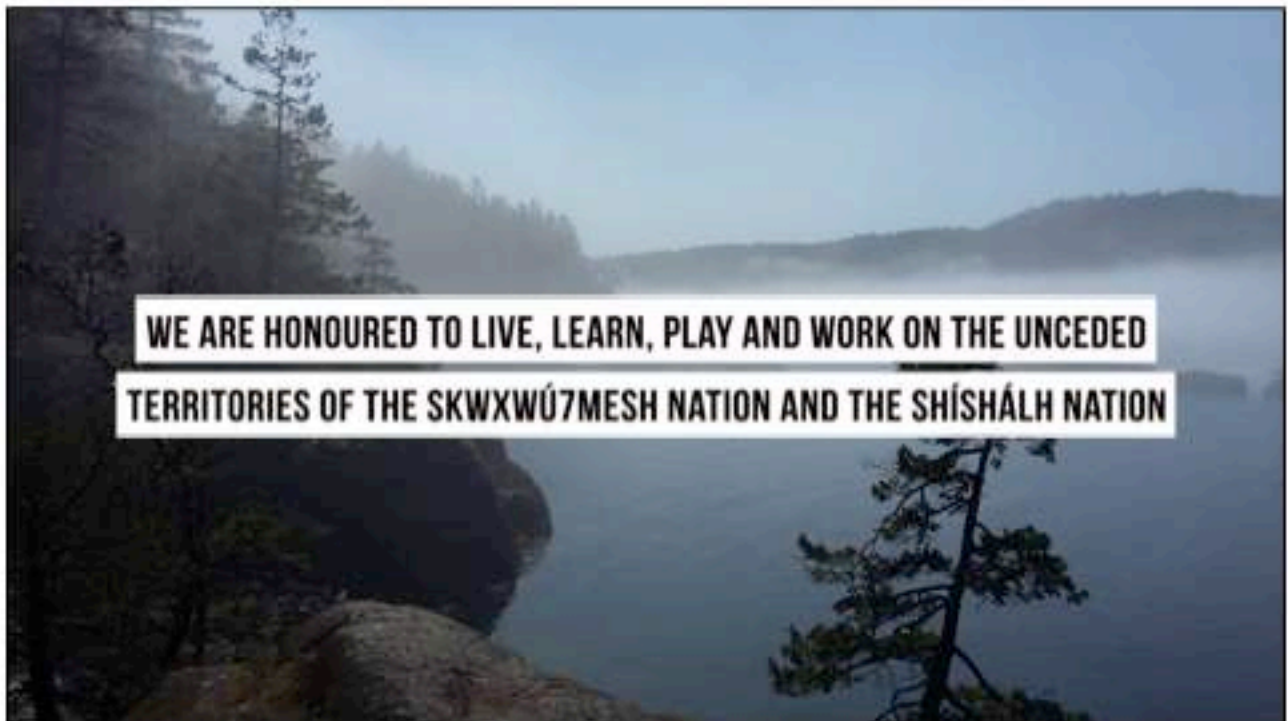




SCHOOL DISTRICT 46  
SUNSHINE COAST

## EARLY LEARNING IN SCHOOL DISTRICT 46

December, 2019



**WE ARE HONOURED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED  
TERRITORIES OF THE SKWXWÚ7MESH NATION AND THE SHÍSHÁLH NATION**

## AGENDA

- Early Learning Framework (ELF) Revised
  - What's New
  - What does it look like?
- Strengthening Early Years to Kindergarten (SEY2K) Grant
- Creating an 'Annual Cycle' of Support
- Our Roadmap for Learning within the Provincial Context



## EARLY LEARNING FRAMEWORK - THIS REVISION:

- Expands to **0-8 years**
- Connects with B.C.'s **New Curriculum and Core Competencies**
- **Resists language, concepts, and pedagogies that perpetuate** legacies of **colonization** and marginalization of Indigenous people. Strives to contribute to lasting reconciliation with Indigenous people
- Principles of **Inclusion**
- Learning as **Holistic**
- **New Language**



## THE EARLY LEARNING FRAMEWORK

...is intended to promote dialogue about understandings of childhood, knowledge, education and learning.

*Vision:* Respectfully living and learning together



### VISION:

*This framework*

...carries the hope of inspiring and supporting the creation of rich, joyful early childhood spaces where children, adults, ideas, and materials come together, and where knowledge is constructed about learning and living in ways that are local, **inclusive**, ethical, and democratic.



## MATERIALS ~ EXPRESSING OURSELVES & CAPTURING MOMENTS

Think of a special child in your life, and a moment that captures who they are.

Use the fine tip black markers to draw/represent/express this.





## MATERIALS ~ EXPRESSING OURSELVES & CAPTURING MOMENTS

Think of a special child in your life, and a moment that captures who they are.

Use the fine tip black markers to draw/represent/express this.




...promote **dialogue** about understandings of childhood, knowledge, education and learning.



*Simply put, pedagogical narration  
may be thought of in this way:*

- Listen deeply*
- Be curious*
- Embrace wonder*
- Share the story*



Simply put, pedagogical narration may be thought of in this way:

- Listen deeply
- Be curious
- Embrace wonder
- Share the story

**Living Inquiries**

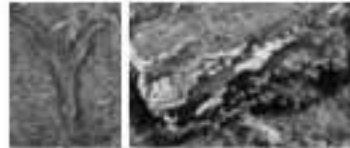
Living Inquiries				
	Well-being and belonging	Engagement with others, materials, and the world	Communication and literacies	Identities, social responsibility, and diversity

Living Inquiries:	Well-Being & Belonging	Engagement with others, materials & the world	Communication & Literacies	Identities, Social Responsibility & Diversity
<b>Pathways</b>	<ul style="list-style-type: none"> <li>Joy in relationships with people, place, materials and ideas</li> <li>Culture and worldviews</li> <li>Indigenous voices and perspectives</li> <li>Diversity and difference</li> <li>Family composition and gender orientation</li> <li>Safety and respect</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and theories</li> <li>Spaces, objects, and materials</li> <li>Reconnection to land, place</li> <li>Time for Engagement</li> <li>Local community connections</li> </ul>	<ul style="list-style-type: none"> <li>Multiple modes of communication</li> <li>Culture, family, traditions, and knowledge</li> <li>Language and communication</li> <li>Vocabulary, symbols, and written language</li> <li>Sound and word play</li> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>Family origins, cultural background, place of origin, allegiance and affiliation, citizenship, and other identities</li> <li>Democratic practices</li> <li>Individual differences</li> <li>Social responsibility and justice</li> <li>Reconciliation with Indigenous peoples</li> </ul>

## CAPTURING MOMENTS HELPS US DIALOGUE & THINK TOGETHER ABOUT LEARNING...

- Documentation:
- Photographs
- Capturing Student Voice:
  - Writing down the child's words
  - Video / Voice recordings
  - Using Materials

Involving children, families & Colleagues in the dialogue!



**Our Observations**  
of the changing season, the plants and animals



**The Finger Puppet Project**



## STRENGTHENING EARLY YEARS TO KINDERGARTEN (SEY2K) GRANT

- Kindergarten Transition: A critical time for success & supports
- 6 Districts in the province
- Working collaboratively to increase the exchange of knowledge, experiences and information about transition practices and experiences.





## A ROADMAP FOR LEARNING

- Support transitions starting prenatally
- Strengthened Supports in the year before Kindergarten

**A Roadmap for Learning**

**French Class**

- This course is intended to be presented to students in French as a second language.
- Students will learn to communicate in French through listening, speaking, reading, and writing.
- This course is designed to be presented to students in French as a second language.

**SPARK**

**4-7 A.A.1 - Supporting Parents Along the Road to Kindergarten**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

**Daily Family Drop-in Library**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

**7 Week Workshop Attachment, Discipline & Positive Behavior Support**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

**Early Years Fair**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

**StrongStart Child Family Drop-In**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

**Kindergarten**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

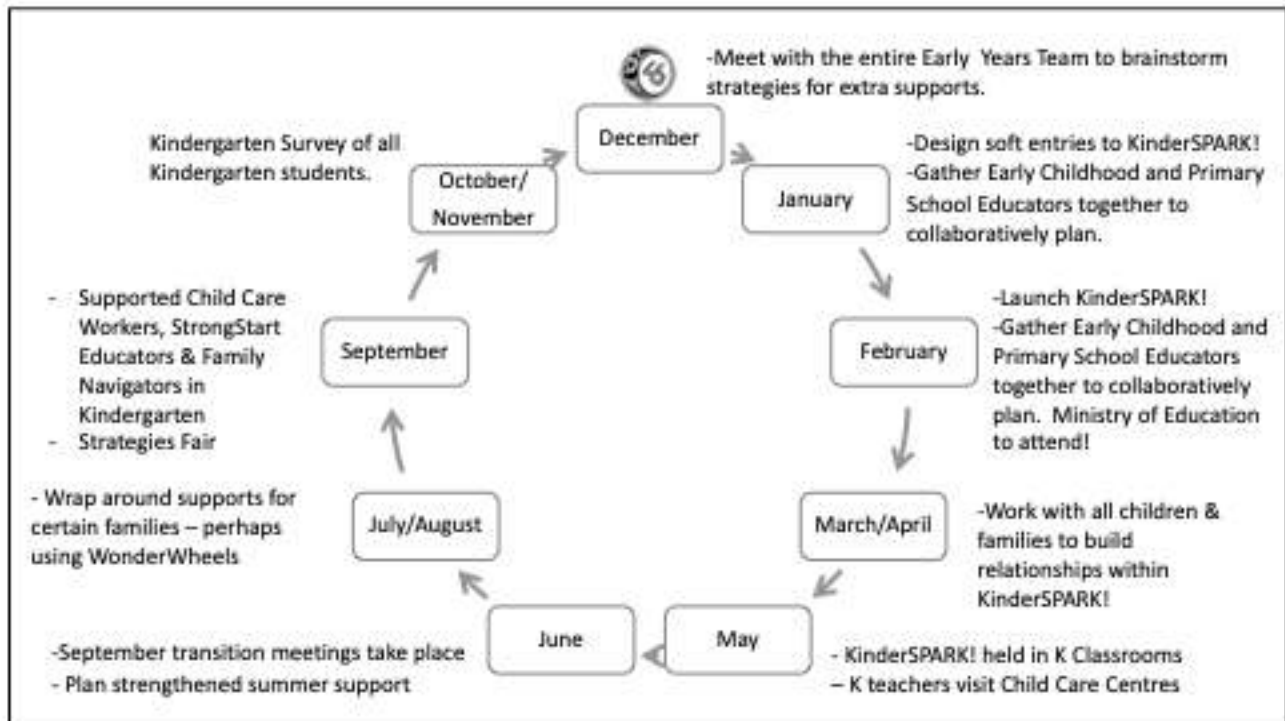
**SPARK 2.0**

- This course is designed to be presented to parents of children in the early years of school.
- This course is designed to be presented to parents of children in the early years of school.

## KINDERSPARK! PROGRAM

- Every Elementary School
- 90 minute class, once a week for 8 weeks
- February - May
- Early Childhood Educator
- Supported by Community Schools





## A ROADMAP FOR LEARNING

- School District 46 Supporting the province!



**THANK YOU!**

**QUESTIONS?**

Kirsten Deasey  
[kdeasey@sd46.bc.ca](mailto:kdeasey@sd46.bc.ca)  
604-741-5787



SCHOOL DISTRICT 46  
SUNSHINE COAST

# PHYSICAL HEALTH

1g. Our students will develop and apply skills and habits to support their physical health.



## COMMITTEES/CONNECTION THAT SUPPORT PHYSICAL HEALTH

- Healthy Schools Committee
- Sports Committee, now Physical Health Committee
- Environmental Education Committee
- Community Schools
- Sechelt Nation
- Vancouver Coastal Health
- SCRD Joint Use Agreement
- Sunshine Coast Mental Health and Substance Use Local Action Team



## PHYSICAL HEALTH

- Embedded into the culture of our district/schools
  - Committees/Connections
  - Curriculum
  - Indigenous Learning Team
  - Sports Teams
  - Physical Events/Clubs
  - Nutrition/Healthy Eating
  - Outdoor Learning and Spaces
  - Healthy Choices
  - Active Transport



## NAME CHANGE: PHYSICAL HEALTH EDUCATION

- Grade 3

### Big Ideas

Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.

Movement skills and strategies help us learn how to participate in different types of physical activity.

Adopting healthy personal practices and safety strategies protects ourselves and others.

Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships.

Our physical, emotional, and mental health are interconnected.



## GRADE 7

### Big Ideas

Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.

Physical literacy and fitness contribute to our success in and enjoyment of physical activity.

We experience many changes in our lives that influence how we see ourselves and others.

Healthy choices influence our physical, emotional, and mental well-being.

Learning about similarities and differences in individuals and groups influences community health.



## ACTIVE LIVING 11/12

### Big Ideas

Physical activity is an important part of overall health and well-being.

Finding enjoyable recreational activities can motivate people to participate more regularly in physical activity.

Safety and injury prevention practices allow lifelong participation in physical activities.



## GRADE 10

### Big Ideas

Understanding our strengths, weaknesses, and personal preferences helps us plan and achieve our goals.

Trying a variety of physical activities can increase the likelihood that we will be active throughout our lives.

Healthy choices influence, and are influenced by, our physical, emotional, and mental well-being.

Personal fitness can be maintained and improved through regular participation in physical activities.



## FITNESS AND CONDITIONING 11/12

### Big Ideas

Our personal fitness can be maintained or enhanced through participation in a variety of activities at different intensity levels.

Knowing how our bodies move and function helps us stay safe during exercise.

Following proper training guidelines and techniques can help us reach our health and fitness goals.

Making healthy choices can help us reach our health and fitness goals.



## OUTDOOR EDUCATION 11/12

### Big Ideas

Participation in outdoor activities allows for the development of skills in a complex and dynamic environment.

Spending time outdoors allows us to develop an understanding of the natural environment and ourselves.

Participating safely in outdoor activities requires communication, teamwork, and collaboration.



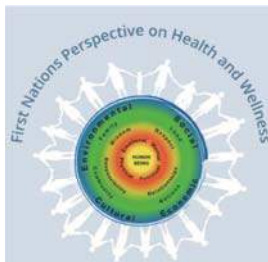
## rites of passage program

- For shishalh youth transitioning from elementary to secondary-physical health is a large component
- Teaching about maintaining good physical health students also take part in a sweat lodge, participate in runs, go on hikes, and take part in spirit baths (in the cold waters of Chapman Creek)



## INDIGENOUS LEARNING TEAM SUPPORTS PHYSICAL HEALTH

- Medicine Wheel
  - Balance, alignment and continuous interaction of the physical, emotional, mental and spiritual elements of being human
  - Four directions are considered dimensions of health and the cycles of life



## CLASSROOM VISITS

- Indigenous Learning Team teaches games to maintain physical health and build physical skill sets that are needed in sustaining life in traditional/cultures/lifeways
- Indigenous sports and activities days





## THE NATURAL WORLD

- Indigenous Learning Team supports being outside as much as possible, in the woods, by the water, on the water, in the fields, by the streams and in the mountains.
- Canoe Culture and Program includes getting students outside into canoes and kayaks – sometimes for a short time or for long distance canoe journeys
- Nurturing the Learning Spirit



## ELEMENTARY DISTRICT PHYSICAL OPPORTUNITIES

- Cross Country
- Volleyball Playdays/teams
- Basketball Playday/teams
- Sugar Bowl
- District Track Meet
- Ultimate Teams/Play Day
- Dirt Shredder



## SECONDARY PHYSICAL ACTIVITY OPPORTUNITIES

- Volleyball
- Cross Country Running
- Rugby
- Mountain Biking
- Ultimate Frisbee
- Basketball
- Golf
- Yoga
- Wrestling
- Track and Field
- Ski/Snowboard Teams/Clubs
- Climbing Club (CSS)
- Fitness Club
- Ice Hockey (CSS)
- Intramurals



## ASSAI GRANT

- After School Sports and Arts Initiative
  - Offered at all elementary schools and Pender Secondary
  - Variety of arts initiatives and spring mountain bike programs
  - Focus on Inclusion and supporting all learners
  - Funded by the Ministry of Community Sport and Cultural Development
  - Supporting children who may not otherwise have access to after school sports and arts opportunities





## GARDENS



## GARDENS



## GARDENS



## NUTRITION

- Breakfast for Kids Programs
- BC School Fruit & Vegetable Nutritional Program
- Lunch Programs
- Updating the Foods in Schools Regulation
- Importance of body positivity
- Planning with VCH
- Professional Cook Program







## OUTDOOR LEARNING AND SPACES

- Being in nature



## ACTIVE SCHOOL TRAVEL

### Active School Travel: Why it Matters

**Increasing Vulnerability:**  
Social Emotional Development

**Decreasing:**  
Physical Activity levels



**18%**  
of 12 to 17 year-olds in BC get the daily recommended amount of physical activity (2018)



## ADOLESCENT HEALTH INITIATIVES

- Vaping Prevention and Awareness (Health Canada Grant)
- Substance Use Panels and Awareness (DASH Grant)
- Taking Care of Others and Ourselves (healthy relationships/choices)



## ACTIVE SCHOOL TRAVEL

### Active School Travel: Why it Matters

#### ✓ BIG BENEFITS





## ACTIVE SCHOOL TRAVEL

### Gibsons Active School Travel Survey

- ToG applied for an Active Communities Grant (MoH \$ via BCAHL, administered by VCH)
- ToG hired consultant to conduct a project to gain a better understanding of Active Travel for kids
- Cross sector project advisory committee created
- Data gathered (multiple methods)
- Report created with recommendations




## MDI DATA

- [Physical Health and Well Being - MDI](#)



## NEXT STEPS

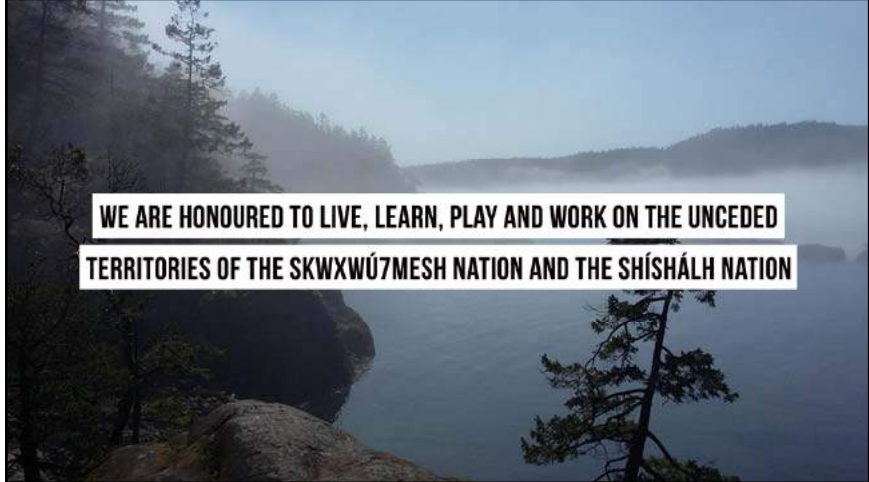
- After School Sports and Arts Initiative (Grant)
- Vaping Prevention/Awareness (youth voice/connection)
- Substance Use Panels (pre/post connection with students/staff)
- Active School Travel



SCHOOL DISTRICT 46  
SUNSHINE COAST

## INTERNATIONAL EDUCATION

*Goal 3G: Our district will recruit students from around the world to live and learn with us in a welcoming international student program*




WE ARE HONORED TO LIVE, LEARN, PLAY AND WORK ON THE UNCEDED  
TERRITORIES OF THE SKWXWÚ7MESH NATION AND THE SHÍSHÁLH NATION



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

## INTERNATIONAL EDUCATION PROGRAM

Global Awareness  
Intercultural Capacity



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

1. WHAT DOES AN INTERNATIONAL PROGRAM REQUIRE?
2. CURRENT STATUS
3. DIRECTIONS FOR THE FUTURE



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

## REQUIREMENTS

- Agent Communication
- Direct Recruitment
- Program Coordinator
- School Administration, Counselors and Teachers
- Homestay Contractor and Coordinator: MLI
- Orientation
- Regular Student Activities
- Advertising/ Social Media



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

## DIRECT RECRUITMENT

- ICEF Fair 2017, 2019
- Agent Meetings
- STS Home Office Visit
- UP Global Helsinki
- Collaboration with Sea to Sky School District



## ACTIVITY COORDINATORS



## ORIENTATION & CELEBRATION

### ORIENTATION



### LEAVING CEREMONY







SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

### ACTIVITIES/ SUPPORTS

School Courses

Monthly Activities

- Coastal Trips
- Vancouver Trips

Homestay Coordinator  
Check-ins



### PROGRAM ACTIVITY GOALS



### PROGRAM ACTIVITY GOALS



### MONTHLY ACTIVITIES





SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

1. **WHAT DOES AN INTERNATIONAL PROGRAM REQUIRE?**
2. **CURRENT STATUS**
3. **DIRECTIONS FOR THE FUTURE**



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

### PARTNER AGENCIES

- Kobe Yamata School – Japan
- MAP- Germany
- Muskoka Lakes International (MLI) – North Vancouver
- Student Travel Services (STS) – Europe
- Ur Edu- Taiwan
- WISE Global- Burnaby
- Rotary
- Families



### INBOUND STUDENTS

2017/2018 : 25 students/ 13.5 FTE

1 Short Term Visits: Japan

2018/2019: 20 students / 13 FTE

2 Short Term Visits: Japan

2019/2020: 13 students/ 8.5 FTE

1 Short Term Visit: India



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

### COUNTRIES OF ORIGIN

- |         |             |
|---------|-------------|
| Austria | Belgium     |
| Chile   | China       |
| Germany | Italy       |
| India   | Mexico      |
| Japan   | Slovakia    |
| Spain   | Switzerland |
| Taiwan  | Vietnam     |



## SOCIAL MEDIA PRESENCE

Web: [learninbc.ca](http://learninbc.ca) Twitter @learninbc



## PROGRAM FEES

School District No. 46  
(Sunshine Coast)  
EXCELLENCE IN ALL WE DO



### PROGRAM FEES

2018/19 School Year	One Year	One Semester
Program Application Fee (non-refundable)	\$250.00	\$250.00
Tuition	\$10,500.00	\$5,250.00
Medical Insurance	\$800.00	\$400.00
Homestay Placement Fee (non-refundable)	\$375.00	\$375.00
Homestay Fees (per diem for additional days - \$31)	\$9,250.00	\$4,625.00
Airport Transfer Fees	\$150.00	\$150.00
Monitored Custodial Guardianship Fee	\$1,275.00	\$637.50
Approximate Total Fees	\$22,600.00	\$11,687.50

2019/20 School Year	One Year	One Semester
Program Application Fee (non-refundable)	\$250.00	\$250.00
Tuition	\$11,000.00	\$5,500.00
Medical Insurance	\$800.00	\$400.00
Homestay Placement Fee (non-refundable)	\$375.00	\$375.00
Homestay Fees (per diem for additional days - \$32)	\$9,500.00	\$4,750.00
Airport Transfer Fees	\$200.00	\$200.00
Monitored Custodial Guardianship Fee	\$1,275.00	\$637.50
Approximate Total Fees	\$23,400.00	\$12,112.50



## AFFILIATIONS



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

1. WHAT DOES AN INTERNATIONAL PROGRAM REQUIRE?
2. CURRENT STATUS
3. DIRECTIONS FOR THE FUTURE





SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

### OUTBOUND STUDENT TRIPS

"ME to WE Trips"- Ecuador

ESS: Russia Studies program

Explorica (Social Studies)

Italy Greece

CSS: Explorica (Social Studies)  
Germany, Hungary, Poland

PHSS: Explorica (Social Studies)

Italy Greece

Rotary: Individual/ China



SCHOOL DISTRICT 46 - SUNSHINE COAST  
*Excellence in all we do!*

### FUTURE DIRECTIONS

Homestay Limitations

Partnership with  
SD47

Cultural Ambassadors



### PROVIDING THE EXPERIENCE OF A LIFETIME!

