

ADMINISTRATIVE REGULATIONS

TITLE: ASSESSMENT AND EVALUATION OF STUDENT LEARNING
CATEGORY: EDUCATION
NUMBER: 1020

I. Rationale

The District believes that effective assessment and evaluation of student learning are an integral part of attaining educational excellence for its students.

II. Reference

BC's new curriculum requires a new approach to assessment. The Ministry of Education's assessment page provides detailed information on integrating assessment with reporting and curriculum delivery: <https://curriculum.gov.bc.ca/redesigning-assessment>

III. Principles of Quality Assessment

A. Quality assessment:

1. is fair, transparent, meaningful and responsive to all learners
2. focuses on all three components of the curriculum model – knowing, doing, understanding
3. provides ongoing descriptive feedback to students
4. is ongoing, timely, specific, and embedded in day to day instruction
5. provides varied and multiple opportunities for learners to demonstrate their learning
6. involves student in their learning
7. promotes development of student self-assessment and goal setting for next steps in learning
8. allows for a collection of student work to be gathered over time to provide a full profile of the learner and learning
9. communicates clearly to the learner and parents where the student is, what they are working towards and the ways that learning can be supported

Received: September 2018