

REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

STRATEGIC PLAN REPORT: LITERACY

Submitted by Superintendent Patrick Bocking
November 4th, 2020

- 1.d. Our students will be **literate**. They will be effective communicators, critical thinkers and engaged citizens.
-

" Literacy is, finally, the road to human progress and the means through which every man, woman and child can realize his or her full potential."

-Kofi Anan

Background:

Literacy is a foundation for the academic and life success of a well-informed citizen. In partnership with our community, including our students' parents, our district has many supports in place to ensure our students are effective communicators, critical thinkers, and engaged citizens. Literacy intersects with many of our Strategic Plan Goals.

Discussion:

Literacy support this year is articulated in a wide variety of activities detailed in the slide show accompanying the Education Committee minutes. The overall priorities of the District Literacy Committee include:

1. To improve our ability to understand, support and communicate student literacy skills by supporting teachers in the use of common assessment tools.
2. Continue to build a professional culture intensely focused on improving literacy results for all students.
3. Explore ways to extend reading & writing opportunities in the educational & the broader community
4. Increase the number of children that experience the joy of reading & writing.

Data (Qualitative/ Quantitative):

- EDI data indicate that our incoming students are less vulnerable in literacy since this inventory began, even with an increase in this seventh wave. We believe this is due to the extensive early learning work focused on literacy.
- FSA data indicate that our grade 4 students are achieving at an above level average compared to the rest of BC districts in reading and writing.
- FSA data indicate that our grade 7 students are achieving at an above level in reading average compared to the rest of BC districts.
- FSA data indicate that our grade 7 students appear to have slid somewhat in their demonstrated achievement level in writing compared to the rest of BC districts.

Next Steps:

- Link inclusionary practices to literacy success for all students
- Strategize for supporting the grade 7 writing program
- Phonological Foundations Assessment Tool: support for Kindergarten teachers to pinpoint intervention
- Ensure Indigenous reading resources are available and supported
- Literacy for Secondary Teachers: “LIST” with Faye Brownlie and many other workshops
- Planning for increased family engagement in extending literacy practices beyond school and including online support