

# REPORT TO THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO.46 (SUNSHINE COAST)

## STRATEGIC PLAN REPORT: FINE ARTS

Submitted by Superintendent Bocking  
October 14th, 2020

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1k Our students will actively participate in expanded *fine arts* programs.

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*“The arts are an essential element of education, just like reading, writing, and arithmetic...music, dance, painting, and theater are all keys that unlock profound human understanding and accomplishment.”*

*~William Bennett, Former US Secretary of Education.*

### **Background:**

The arts are key for many students' joyful engagement in inquiry, Core Competency development, and sense of community. The BC Arts Curriculum states: *The Arts Education curriculum strives to encourage students' artful habits of mind through engaged arts learning. The curriculum includes a general arts program, as well as four core discipline-specific programs – dance, drama, music, and visual arts – that capture the language, activities, and experiences unique to each of those disciplines.* The district Fine Arts Committee is beginning its exploration of marrying the curriculum with the talents of our staff and the unique opportunities possible on the Sunshine Coast and beyond.

### **Discussion:**

The Education Committee reviewed the BC Arts Curriculum which considers:

- Self-expression
- Understanding of identity
- Connection with artists
- Art processes
- Artwork
- Arts learning in students' own community
- First Peoples Principles of Learning
- Diversity in the Arts
- Lifelong learning
- Options for in-depth study for Grades 10 to 12
- Know-Do-Understand model of learning
- Core Competencies in the arts
- Emotional Safety
- Working with the arts community

**Next Steps:**

The District Fine Arts Committee has reviewed the curriculum as outlined above and is developing a three-year vision and plan to move students' Arts learning forward. Themes of the discussion included:

- Connection to Indigenous Communities
- How to infuse creativity in our learning together
- Emotional Safety to try boldly to, "Dance like no one is watching"
- Celebrating the Arts broadly