

ADMINISTRATIVE REGULATIONS

TITLE: ART IN SCHOOLS

CATEGORY: EDUCATION

NUMBER: 1017

CIRCULATING UNTIL MARCH 9, 2022

I. Rationale:

Students benefit from being exposed to a wide variety of works of art (Visual, music, dramatic and dance). Displays of public art are encouraged at all schools and facilities to enhance the everyday experience and equitable access for our students, staff and community to appreciate the arts. Additionally, it is a benefit to our students to share their artistic expressions in public venues throughout the Sunshine Coast and in partnership with our community. The “arts” include visual, 3-dimensional, drama, dance and musical expressions.

II. General:

- A. Principals and staff will name, acknowledge and follow all Indigenous protocols out of respect for the Skwxwú7mesh and shíshálh Nations upon whose land the installation is to be placed in consultation with the District Principal, Indigenous Learning.
- B. Principals and district staff will reach out to community groups interested in the arts to encourage the sharing of their art in our schools and other sites.
- C. The district will support all sites as they create spaces, inside and outside, for permanent and temporary art installation.
- D. Principals and staff will ensure that there is no appropriation of artist’s work without consultation.
- E. Principals and staff will consider the following before installing public art in and on its sites:
 1. Safety of students, staff and community,
 2. Values of the Board of Education,
 3. Diversity in artists’ background,
 4. Ensure equitable access to art displays,
 5. Appropriate balance of student and community art,
 6. Variety of artistic medium, type and subject materials,
 7. Ensure that an educational component is built into the art piece including the arts as a potential career path.
- F. Principals and staff will support students’ art displays, presentations, and performances in public venues through outreach to community partners and participation in community events and celebrations.

Received:

References: