



BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

COMMITTEE OF THE WHOLE
AGENDA

Tuesday, June 19th, 2018 from 9:30-12:30 p.m.
School Board Office – Gibsons, BC


1. Strategic Plan Year in Review
2. Regulation 1600 - Information Technology:
District Wide Network and Internet
Appropriate Use
3. BCSTA Board Co-Governance Survey
4. Communication Plan (standing item)



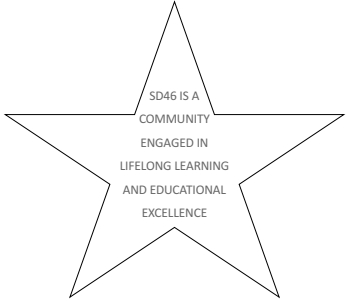
Year 3 Strategic Plan

EXCELLENCE IN ALL WE DO

SCHOOL DISTRICT NO. 46
(SUNSHINE COAST)



OUR VISION



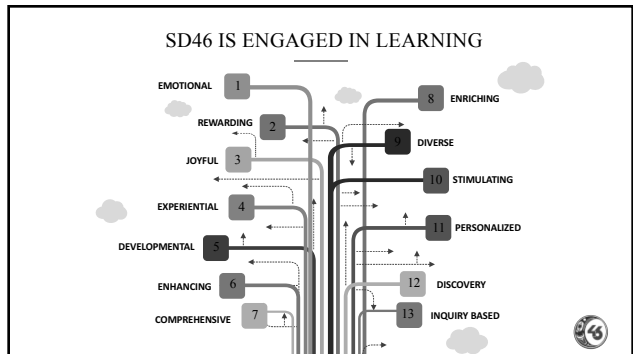

SD46 IS A COMMUNITY ENGAGED IN LIFELONG LEARNING AND EDUCATIONAL EXCELLENCE




OUR MISSION



- ...SD46 STUDENTS WILL BE CONTRIBUTING CITIZENS
- ...SD46 STUDENTS WILL BE CONFIDENT
- ...SD46 STUDENTS WILL BE KNOWLEDGEABLE
- ...SD46 STUDENTS WILL BE ENABLED AND INSPIRED

SD46 IS ACTIVELY PURSUING INITIATIVES IN YEAR 3 OF ITS 2015-2019 STRATEGIC PLAN



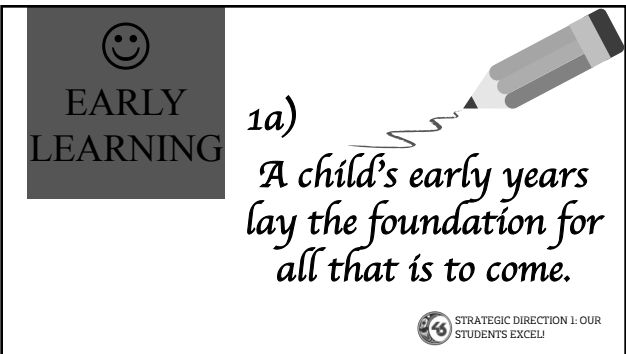
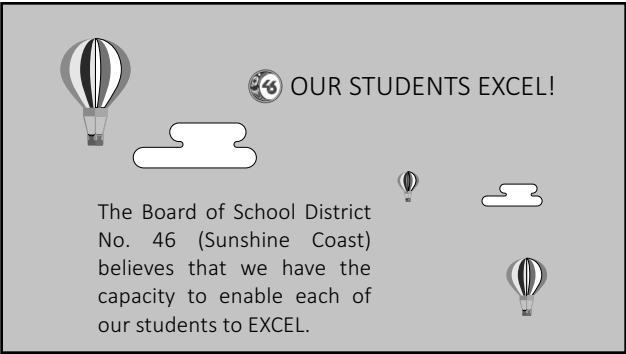
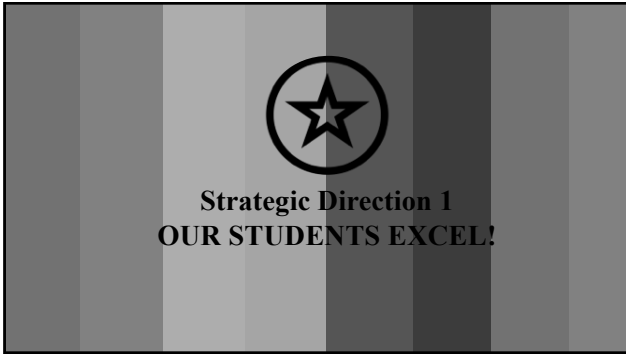

SD46 STRATEGIC DIRECTIONS

OUR STUDENTS EXCEL!
...we have the capacity to enable each of our students to excel.

OUR PEOPLE INSPIRE!
...we have the dedicated personnel to inspire each student to be a fully engaged and successful learner.

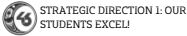
WE EMBRACE OUR COMMUNITY!
...we live in a healthy, involved and creative community that supports our students and their families.



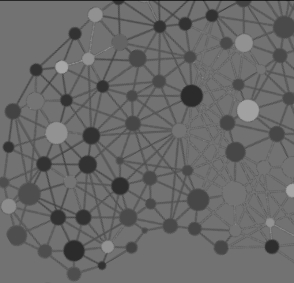
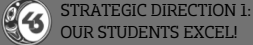


LITERACY

1b)
...children's strong reading skills are essential to their success in life, school & work.


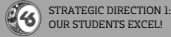



1b) Students will READ at or beyond their grade level. They will discover joy in their reading!


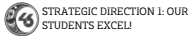
1b)

- o Leveled literacy Intervention (LLI)
- o CARE – Joy in Reading
- o Bookmobile – Intermediate Students

MATH

1c)
Mathematics helps us recognize patterns and to understand the world around us.


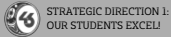




1c) Students will achieve the MATHEMATICAL skills required for academic and life success.




1c)

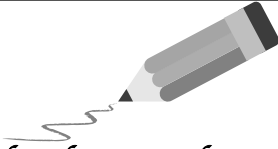

- o CAMP – ‘Collaborating About Math in Primary’
 - School Teams
 - On-Going
- o Intermediate and Up - Professional Development Focus




SOCIAL & EMOTIONAL

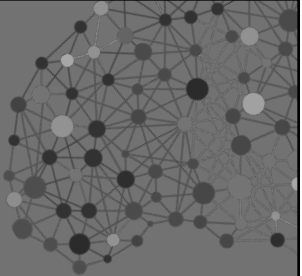

1d) *Social and emotional skills are critical to being a good student, citizen, and worker.*


STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



1d) Students will develop the SOCIAL AND EMOTIONAL skills to successfully live, work and play together; they will have the resilience to deal with life's challenges.






STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!




1d)

- o All schools using Zones.
- o MDI touchback at WSES in May 2018.
- o Learning Through Loss training – Fall 2017

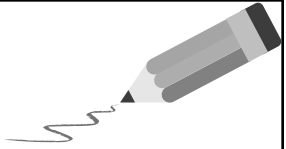




STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



MENTAL & PHYSICAL HEALTH

1e) *Mental health can be promoted - mental health problems can be addressed. Physical activity and exercise can have immediate and long-term health benefits.*


STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



1e) Students will be supported and taught skills and awareness to manage their MENTAL AND PHYSICAL HEALTH.






STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



1e)

- o First annual Family Expo was a huge success!
- o Balancing Our Minds summit focused on healthy strategies for secondary students.

STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



MUSIC

1f) *...opportunities to develop creativity and imagination, and to experience joy, beauty, and wonder. The arts...*





STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



1f) Students will participate in a full elementary MUSIC program and have opportunities in secondary music and fine arts programs.






STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!




1f)

- o Five Elementary music teachers
- o Musical Theatre

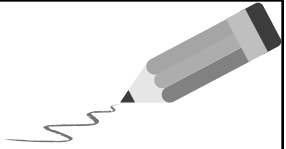




STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



SUSTAINABLE PRACTICES & OUTDOOR EDUCATION

1g) *... creativity, self confidence, academic success, cognitive development, self discipline, imaginative and creative expression, language skills and social interactions.*

STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!



1g) Students will experience, respect and enhance the natural world by actively PARTICIPATING IN SUSTAINABLE PRACTICES AND OUTDOOR EDUCATION.




STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!




1g)

- o Google map for local learning
- o Teacher Training
- o Richard Louv

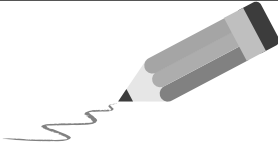
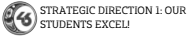




STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!

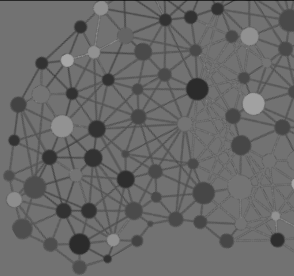
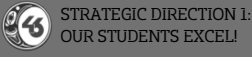


EXPERIENTIAL LEARNING & PERSONALIZED INQUIRY

1h) *...critical thinking, self-awareness, problem-solving and decision-making.*


1h) Students will encounter, challenge, explore and pursue interests, and develop core competencies through EXPERIENTIAL LEARNING and PERSONALIZED INQUIRY.


1h)

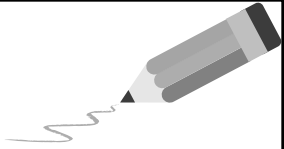
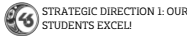

- o Applied Design Skills and Technology
- o My Blueprint
- o Elementary and Secondary woodshop classes
- o Passion Blocks & Maker-Space



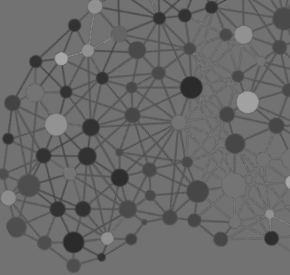




TECHNOLOGY

1i) *...technology can inspire and allow more learning where students follow their own curiosity to solve new problems -greater learning can take place.*



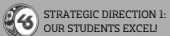





1i) Students will have the technical and social skills to navigate current and emerging TECHNOLOGIES to enrich their learning.


1i)


- o Google Classroom Pilot at CSS & HMB
- o Technology Supports Student Learning
- o TETT Project continues in Elementary Schools

 **INDIGENOUS CULTURE**

1j) *...school completion for Aboriginal students and rich culture and linguistic educational programs.*




 STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!


 1j) Students will explore INDIGENOUS CULTURE in our community and the diversity of cultures in the world through experience, instruction and language learning.





 STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!

 1j)


- o “In house week” at each school
- o SYIYAYA “story catching” partnership
- o Enhancing Indigenous Language Learning





 STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!

 **GRADUATE**


1k) *Identifying purpose. Connecting to core competencies. Technology and learning process.*




 STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!


 1k) Students will GRADUATE with specific life skills and with a clear focus on their personal future direction in their chosen career path.




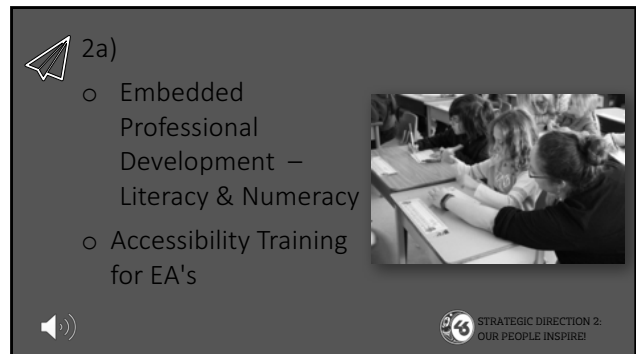
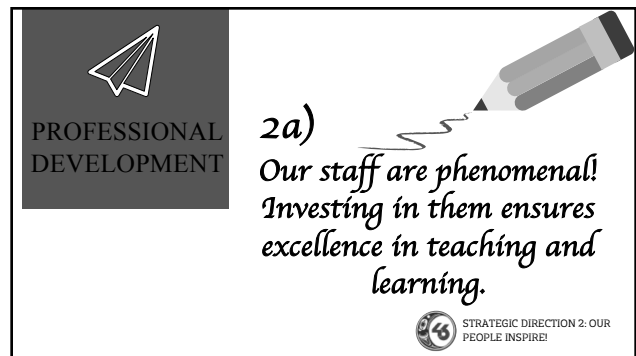
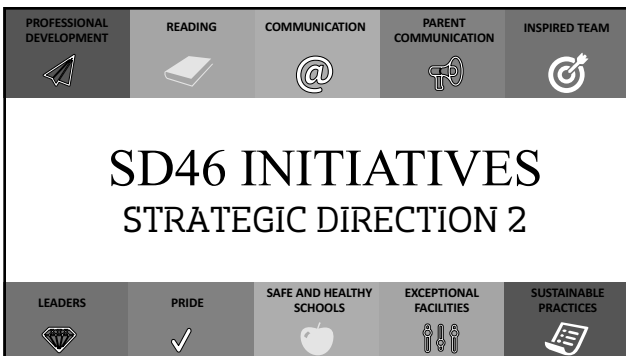
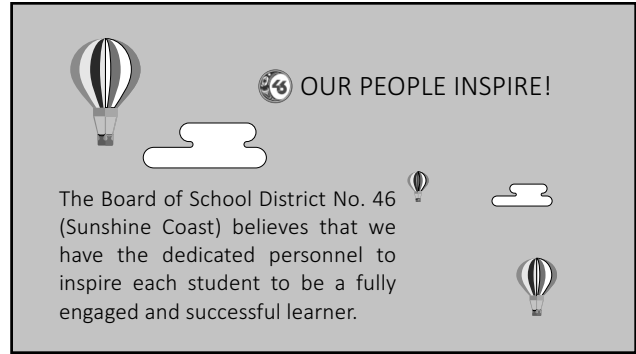
 STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!


 1k)

- o 12 Work in Trades (WRK) students
- o 50 Work Experience students




 STRATEGIC DIRECTION 1: OUR STUDENTS EXCEL!






READING

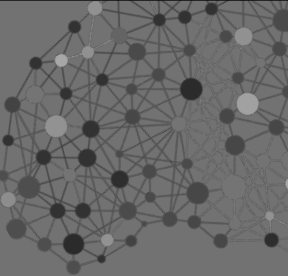

2b) *Learning to read is complex. Well trained staff are critical.*




STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!



2b) Our staff will support **READING** and all teachers will be reading teachers.







STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!



2b)

- o Literacy in Secondary Teaching ('LIST')
- o All teachers as Reading Teachers







STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

@

COMMUNICATION

2c) *Clear messages, frequently stated, in a variety of methods supports understanding.*

STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

@

2c) Our staff will share information about district activities, priorities, and opportunities through effective **COMMUNICATION**.





STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

@ 2c)

- o Communicating with each other - Engage!

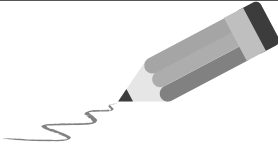





STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

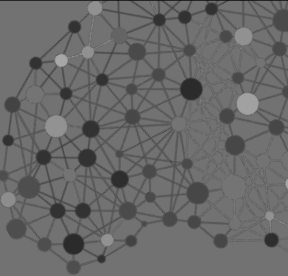



PARENT COMMUNICATION

2d) *Parents are partners in the education of their children. Communication is key.*


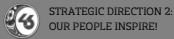
2d) Our staff will interact with our students' parents positively and with full information freely shared using EFFICIENT AND RESPONSIVE COMMUNICATION strategies.





2d)

- o FreshGrade
- o MyEd
- o Highschool App
- o Survey on Communication


INSPIRED TEAM


2e) *Staff are our most important resource to accomplish the Board's vision.*






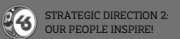
2e) Our staff will be a HEALTHY, HIGHLY SKILLED, PROFESSIONAL and INSPIRED TEAM.






2e)

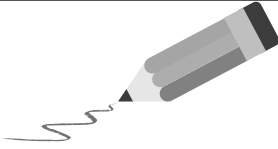

- o Fleet Safety Plan
- o Trauma Informed Schools (TIP): Session held at KES on first day of school, with EA's on NID day and with CGES in May after school.



LEADERS

2f) *Innovation requires leadership.*

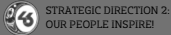

2f) Our staff will be **LEADERS** in their work.





2f)

- NID planning
- Teachers Teaching Teachers
- Sea to Sky Educational Leaders


PRIDE


2g) *Celebrating our people demonstrates confidence and energy.*






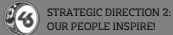
2g) Our staff will feel our **PRIDE** in them through public recognition and celebrations.





2g)

- Nature Based Experiential Learning group
- Student Trustee
- Cards for Coaches
- Social Media




SAFE & HEALTHY SCHOOLS

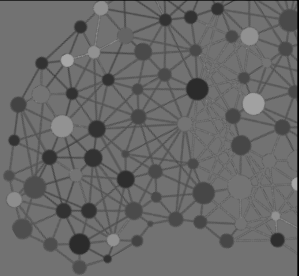

2h) *To be a strong team we need to feel safe.*





STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!



2h) Our staff will thrive with their students in SAFE AND HEALTHY SCHOOLS where everyone feels respected for their individual gifts and contributions.






STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!




2h)

- o All Hazards Info
- o Emergency Operations Workshop
- o Risk Management Conference
- o School-based SOGI Committees

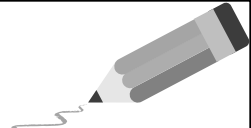




STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!




EXCEPTIONAL FACILITIES

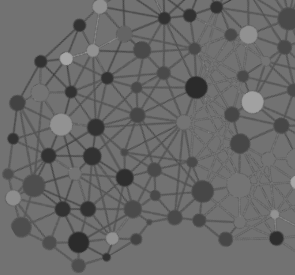

2i) *Learning and working environments must be optimized for our best work to occur.*


STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!



2i) Our staff will work and learn with their students in EXCEPTIONAL FACILITIES that are efficient and attractive.






STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!



2i)

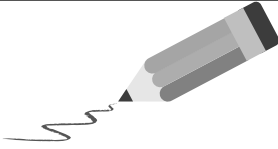

- o Funding for WSES expansion (Stage 2)
- o Capital funding for building systems upgrades
- o Boundary Review

STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

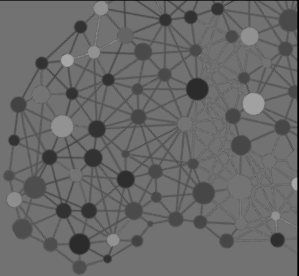
SUSTAINABLE PRACTICES

2j) *Efficient resource use means energy is focused on our students.*

STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!



2j) Our staff will employ SUSTAINABLE practices through efficient human resource, financial, facility and environmental strategies.




STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

2j)

- o Photovoltaic Solar Projects at LES, PHSS, & DBES.
- o Enterprise Risk Management
- o School-Based Energy Savings Programs
- o Transportation system & bell schedules







STRATEGIC DIRECTION 2: OUR PEOPLE INSPIRE!

Strategic Direction 3
WE EMBRACE OUR COMMUNITY!



WE EMBRACE OUR COMMUNITY!

The Board of School District No. 46 (Sunshine Coast) believes that we live in a healthy, involved and creative community that supports our students and their families.









COMMUNICATE & CELEBRATE COLLABORATION INTERNATIONAL STUDENT PROGRAM

SD46 INITIATIVES
STRATEGIC DIRECTION 3

LOCAL GOVERNMENTS COMMUNITY SCHOOLS ENHANCE RELATIONSHIPS PARTNERSHIPS



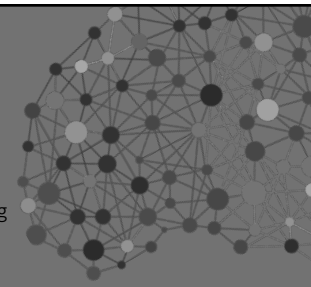




COMMUNICATE & CELEBRATE

3a) *Sharing what we do, what we think, and what we value shows the community that education is important!*




3a) Our district will COMMUNICATE AND CELEBRATE the superb learning that is public education and particularly the work of our schools in our community and in the wider world.

3a)

- o January Celebration of our successful audit!
- o Superintendent slideshows
- o Media training
- o Active Social Media
- o DPAC presentations




COLLABORATION

3b) *We have the support of a vibrant, generous community to support the Board's vision.*




3b) Our district will pursue opportunities that enhance COLLABORATION with associations, organizations, businesses and community resource people.




3b)

- o Industry Training Authority visit
- o Sunshine Coast Regional Economic Development Organization (SCREDO) partnership
- o Hospice Society

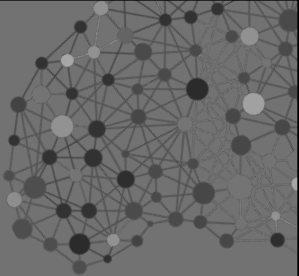
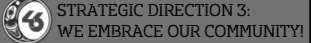



INTERNATIONAL STUDENT PROGRAM

3c) *International students enrich local students' learning opportunities.*




3c) Our district will actively recruit students from around the world to live and learn with us in a welcoming INTERNATIONAL STUDENT program that showcases the beautiful, natural environment of the Sunshine Coast.

3c)

- o New Website and materials
- o Short term visits
- o 21 students from 8 countries




LOCAL GOVERNMENTS

3d) *Embracing the intersections of local governments' plans with the Strategic Plan supports a growth mindset.*




3d) Our district will pursue enhanced visioning and cohesive planning with LOCAL GOVERNMENTS.




3d)

- o Joint Use Implementation






COMMUNITY SCHOOLS

3e) *Community schools provide additional local supports to our students and their families that schools may not be able to.*




STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3e) We will embrace COMMUNITY SCHOOLS as partners in learning and opportunities for students and the community.




STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3e)

- o United Way Community School Partnership Grant
- o Youth Initiative
- o Record number of Roots classes held this year!




STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!




ENHANCE RELATIONSHIPS


3f) *Local First Nations have big dreams for their children. We partner with them to achieve those dreams.*




STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3f) We will ENHANCE RELATIONSHIPS with shíshálh Indian Band, the Skwxwu7mesh Nation and other cultural groups.

STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



3f)

- o Poles at schools
- o Secondary student transition program
- o Cultural presence in schools






STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

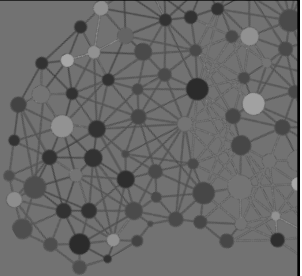
 PARTNERSHIPS


3g) *Post secondary is the next step for many of our students. Partnership ensures opportunities exist for them.*



 STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

 3g) We will deepen our PARTNERSHIP with University and further our connections with other post-secondary institutions.



 STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!

 3g)

- o Advanced Placement courses at PHSS
- o Mid Island Partnership with VIU
- o SIB Employment Conference



 STRATEGIC DIRECTION 3:
WE EMBRACE OUR COMMUNITY!



ACHIEVING OUR GOALS!

EXCELLENCE IN ALL WE DO

SCHOOL DISTRICT NO. 46
(SUNSHINE COAST)



THANK YOU

Title: **Internet Appropriate Use and District-Wide Network**
Category: **Administration**
Number: **1600**

I. Rationale

School District No.46 (Sunshine Coast), through its district-wide network, provides data communication links among all district sites and a high-speed connection to sites outside the district including the Internet. Internet services and technologies offer valuable learning experiences for students and sources of information for teachers. At the same time, there are potential hazards. Students and staff may receive offensive communications and may access material that is not appropriate. The District will inform all stakeholders of potential risks and benefits, and define expectations for all user groups (students, staff, parents and visitors).

Access to the Internet is provided through the Provincial Learning Network (PLNet). PLNet is part of the provincial government network. Standards of use apply to all PLNet users.

Principals must review appropriate Internet usage and District policy yearly. This could be done via assemblies, teacher reminders, student planners and appropriate signage in classrooms.

To manage network capacity and ensure optimal network performance:

- A. Users do not access Internet radio stations, or video services (typically referred to as "streaming" audio or video), unless the use is education related.
- B. Users do not engage in multiplayer network gaming where data is continuously exchanged among players.
- C. Users do not download large files, such as movie or music files, unless they are education related.
- D. Users do not act as a file server to Internet users by sharing movies, music files, and software of other files from the device.

Inappropriate use of district computers has the potential to cause public embarrassment and damage the trust relationship that we have with our public. Users must comply with all applicable laws and regulations and must respect the legal protection provided by copyright and licenses with respect to both programs and data.

In providing Internet access the district will not permit the creating, distributing, or accessing of any material that is not suitable for classroom learning. The Internet is a global electronic



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network and not under the district's control.

II. Procedures

The following procedures will ensure appropriate use. Inappropriate behaviours may lead to disciplinary action, including confiscation of technology, suspension or limitation of network access privileges and corrective actions up to and including termination of staff and or referral to the R.C.M.P.:

A. Inappropriate use of network services includes, but is not limited to, the following:

1. Users may not use the district's networks or computing equipment to:
 - a) Transmit any materials in violation of Canadian laws;
 - b) Download, duplicate, store, or transmit pornographic materials;
 - c) Transmit or post threatening, abusive, obscene or harassing material;
 - d) Duplicate, store, or transmit copyrighted material that violates copyright law;
 - e) Participate in pyramid schemes or chain mail;
 - f) Harass other users;
 - g) Install any software onto district owned devices without the permission of the district Technical Support Staff or the school's Principal. (Staff may download appropriate software / apps for job related purposes onto their assigned district owned devices.)
2. Users may not violate, or attempt to violate, the security of the district's computers, data or network equipment or services. Users must not attempt to obscure the origin of any message or download materials under an assumed Internet address.
3. Attempting to access unauthorized district data *is* prohibited.

Any attempt to vandalize district network accounts or systems is strictly prohibited and will result in termination of the user's computer and network privileges. Vandalism is defined as any malicious attempt to harm or destroy

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data or capture the data or passwords of another member, the district, or any of the agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses.

- a) Any use of another individual's password-protected account is prohibited.
 - b) Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the district's networks and services.
4. Users may not:
- a) Use abusive, vulgar, profane, harassing, or other inappropriate language;
 - b) Post, download or transmit inappropriate images / photographs / videos;
 - c) Re-post personal electronic mail or posts received to public forums (e.g., list serves, newsgroups, Twitter, Facebook) without permission from the author.
 - d) Share password(s) with others;
 - e) Distribute or use anyone else's account name and password;
 - f) Reveal anyone else's personal address, phone number, or picture without their consent, except as required in the course of one's duties;
 - g) Use network access for personal business purposes or anything else not related to the individual's position in the district;
 - h) Transmit or expose to Internet access, personal, confidential or protected information, which is reasonably likely to be excepted or excluded from access under the Freedom of Information and Protection of Privacy Act.

B. The district's local and wide area networks are intended primarily for educational purposes and for the business and administrative functions directly in support of the district's operation.

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- C. Users may not use their personal computers to connect to the district-wide network or Internet (via PLNet) unless given permission to do so.
- D. Network services and access to these services shall only be by authorized persons. Where password-protected accounts are used, network users are personally responsible for all activity that occurs within their account. Where possible, students are to have their own password-protected account and teachers are not to permit students to operate under the teacher's account. Staff are expected to take all reasonable precautions to ensure that students are not accessing inappropriate material on the Internet.
- E. When interacting with other users on the district-wide network or Internet, users are expected to behave as they would in any other environment where they represent their school. It is important that users conduct themselves in a responsible, ethical, and polite manner.
- F. Using the district's networks and the Internet for illegal, obscene, harassing or inappropriate purposes, or in support of such activities, is prohibited.
- G. Users are advised that computer systems (and files/records including email records) are district property and may be inspected or monitored at any time if misuse is suspected.
- H. All above procedures apply whether district network access is gained from in or out of school/work settings and/or school/work time.
- I. Violations of the above and other inappropriate uses of technology may result in sanctions including but not limited to:
1. Confiscation of technology or removal of computer privileges (temporary or permanent).
 2. Additional disciplinary action at the school level in line with existing disciplinary practice for dealing with inappropriate language or behavior.
 3. An exclusion from a computer course option.
 4. Where applicable, law enforcement agencies may be requested by the Superintendent/designate to become involved in criminal prosecution, as detailed in the computer crimes provisions of the Criminal Code of Canada.
- J. School Principals will, where and when appropriate, ensure that the District-

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Wide Network Student Registration Form is signed by parents or guardians and or students and kept in students' files.

K. Guest users of the district-wide wireless network will be presented with defined terms of use and must agree to accept those terms before access to the network is granted.

Received:

References: Board Policy 11

Title: **Internet Appropriate Use and Information Technology: District-Wide Network and Internet Appropriate Use**

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I. Rationale

School District No.46 (Sunshine Coast), through its district-wide network, provides data communication links among all district sites and a high-speed connection to sites outside the district including the Internet. Internet services and technologies offer valuable learning experiences for students and sources of information for teachers. At the same time, there are potential hazards. Students and staff may receive offensive communications and may access material that is not appropriate. ~~As with other methods of communication, there are opportunities with computer networks for students and staff to create and distribute inappropriate materials and to conduct themselves in ways that are unacceptable. The District will~~ Therefore, the Board is obliged to inform all stakeholders of potential risks and benefits, and define expectations for all user groups (students, staff, parents and visitors).

~~Our primary business purpose is the education of our students. Therefore, business and administrative use of district computers is intended for the direct support of the district's operation.~~ Access to the Internet is provided through ~~t~~The [MOU1] Provincial Learning Network (PLNet). ~~PLNet [MOU2]~~ is part of the provincial government network. Standards of use apply to all PLNet users.

~~Schools Principals need to~~ **must ensure that they review appropriate Internet usage and District policy yearly. This could be done via assemblies, teacher reminders, student planners and appropriate signage in classrooms and networks.**

III. To manage network capacity and ensure optimal network performance ~~of the network~~:

- A. Users do not access Internet radio stations, or video services (typically referred to as "streaming" audio or video), unless the use is education related.
- B. Users do not engage in multiplayer network gaming where data is continuously exchanged among players.
- C. Users do not download large files, such as movie or music files, unless they

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are education related.

D. Users do not act as a file server to Internet users by sharing movies, music files, and software of other files from the device.

Inappropriate use of district computers has the potential to cause ~~severe~~ public embarrassment and damage the trust relationship that we have with our public. ~~Users must avoid accessing sites that might bring the district into disrepute. Internet usage must be able to survive public scrutiny and/or disclosure.~~ Users must comply with all applicable laws and regulations and must respect the legal protection provided by copyright and licenses with respect to both programs and data.

In providing Internet access ~~for all stakeholders~~ the ~~Board district also affirms that it will~~ not permit the creating, distributing, or accessing of any material that is not suitable for classroom learning. The ~~Board recognizes that the~~ Internet is a global electronic network and not under the district's control.

~~The Board will not be held responsible for accuracy, thoroughness, timeliness or content of any items retrieved.~~

V.II. Procedures

The following procedures ~~are therefore intended to will~~ ensure appropriate use.

Inappropriate behaviours may lead to ~~disciplinarydisciplinary~~ action ~~for all user groups~~, including confiscation of technology, suspension or limitation of network access privileges and corrective actions up to and including termination of staff and or referral to the R.C.M.P.:

A. ~~————~~ Inappropriate use of network services includes, but is not limited to, the following:

1. Users may not use the district's networks or computing equipment to:
 - a) Transmit any materials in violation of Canadian laws;
 - b) Download, duplicate, store, or transmit pornographic materials;
 - c) Transmit or post threatening, abusive, obscene or harassing material;

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- d) Duplicate, store, or transmit copyrighted material that violates copyright law;
- e) Participate in pyramid schemes or chain mail;
- f) Harass other users;
- g) Install any software onto district owned devices without the permission of the district Technical Support Staff or the school's administrator/Principal. (Teachers-Staff may download appropriate software / apps for educational or job related purposes onto their assigned district owned devices.)

2. Users may not violate, or attempt to violate, the security of the district's computers, data or network equipment or services. Users must not attempt to obscure the origin of any message or download materials under an assumed Internet address.

~~3. Attempting to access Any attempts at unauthorized access of district data are is prohibited, and will result in termination of the user's computer and network privileges and the user may face further disciplinary action, including possible referral to the R.C.M.~~

~~a) P.~~

~~b)~~ Any attempt to vandalize district network accounts or systems is strictly prohibited and will result in termination of the user's computer and network privileges. Vandalism is defined as any malicious attempt to harm or destroy data or capture the data or passwords of another member, the district, or any of the agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses.

~~e)a)~~ Any use of another individual's password-protected account is prohibited.

~~d)b)~~ Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the district's networks and services.

~~3.4.~~ Users may not:

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- a) Use abusive, vulgar, profane, harassing, or other inappropriate language;
- b) Post, download or transmit inappropriate images / photographs / videos;
- c) Re-post personal electronic mail or posts received to public forums (e.g., list serves, newsgroups, Twitter, Facebook) without permission from the author.
- d) Share password(s) with others;
- e) Distribute or use anyone else's account name and password;
- f) Reveal anyone else's personal address, phone number, or picture without their consent, except as required in the course of one's duties;
- g) Use network access for personal business purposes or anything else not related to the individual's position in the district;
- h) Transmit or expose to Internet access, personal, confidential or protected information, which is reasonably likely to be excepted or excluded from access under the Freedom of Information and Protection of Privacy Act.

B. ———The district's local and wide area networks are intended primarily for educational purposes and for the business and administrative functions directly in support of the district's operation.

C. ———Users may not use their personal computers to connect to the district-wide network or Internet (via PLNet) unless given permission to do so. [MOU3]

D. ———Network services and access to these services shall only be by authorized persons. Where password-protected accounts are used, network users are personally responsible for all activity that occurs within their account. Where possible, students are to have their own password-protected account and teachers are not to permit students to operate under the teacher's account. Teachers Staff are expected to take all reasonable precautions to ensure that ~~their~~ students are not accessing inappropriate material on the Internet.

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E. ~~_____~~—When interacting with other users on the district-wide network or Internet, users are expected to behave as they would in any other environment where they represent their school. It is important that users conduct themselves in a responsible, ethical, and polite manner ~~in accordance with the standards of propriety in the district.~~

F. ~~_____~~—Using the district’s networks and the Internet for illegal, obscene, harassing or inappropriate purposes, or in support of such activities, is prohibited.

~~G. _____~~—~~The district’s networks are shared resources and must be used in moderation. From time to time, users may be asked to limit or relinquish access to high priority processes or to accommodate others.~~

H.G. _____—Users are advised that computer systems (and files/records including email records) are district property and may be inspected or monitored at any time if misuse is suspected.

H.H. _____—All above procedures apply whether district network access is gained from in or out of school/work settings and/or school/work time.

J.I. _____ Violations of the above and other inappropriate uses of technology may result in sanctions including but not limited to:

1. Confiscation of technology or removal of computer privileges (temporary or permanent).
2. Additional disciplinary action at the school level in line with existing disciplinary practice for dealing with inappropriate language or behavior.
3. An exclusion from a computer course option.
4. Where applicable, law enforcement agencies may be requested by the Superintendent/designate to become involved in criminal prosecution, as detailed in the computer crimes provisions of the Criminal Code of Canada.

K.J. _____ School ~~Administrators-Principals~~ will, where and when appropriate, ensure that the District-Wide Network Student Registration Form is signed by parents or guardians and or students and kept in students’ files. **THIS FORM IS LOCATED IN “LISTS AND FORMS” ON FIRST CLASS.**

L.K. _____ Guest users of the district-wide wireless network will be presented with

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defined terms of use and must agree to accept those terms before access to the network is granted.

Received:

References: Board Policy 11

Survey of Board Chairs on Co-Governance MOU

BCSTA is currently in discussion with the Ministry of Education regarding the resigning of a Memorandum of Understanding on co-governance of the K-12 public education system. Although MOU's have been in place between BCSTA and the Ministry of Education for a number of years (and through various changes in government), we are seeking member board input to both the concept and wording of a new/revised document. The current MOU expires in early December 2018, so we have some time to consider appropriate 'next steps' before any new agreement would be signed.

Would you please complete the following survey by no later than **June 24, 2018**. We encourage you to also discuss this matter with your board members in advance of completing the survey. Results of the survey and an overview of planned next steps (including further opportunities for input) would be provided to all boards at the start of the new school year.

Please call Mike Roberts if you have any questions regarding this survey, or call any member of your BCSTA board of directors if you have any questions or comments regarding potential 'next steps' toward renewal of the MOU.

Survey Questions:

1. As Boards of Education and the Ministry of Education co-govern the B.C. K-12 public education system, do you support the concept of a Memorandum of Understanding between the parties in this regard?
2. What advantages do you see to having a MOU in place?
3. What disadvantages do you see to having a MOU in place?
4. If renewed, what wording changes would you suggest to the current MOU (copy attached to original email).
5. BCSTA would also like to suggest operational guidelines to accompany any new MOU (i.e. guidelines as to how the MOU should be operationalized on a day to day basis). What items do you think should be considered as part of any operational guidelines for a new MOU?
6. What, if any, suggestions would you like to provide to BCSTA in terms of the process and/or communications regarding the potential renewal of the MOU prior to December 2018?
7. Are there any other comments or questions regarding consideration of a new MOU that you would like to provide to the BCSTA Board of Directors?

CO-GOVERNANCE RELATIONSHIP MEMORANDUM OF UNDERSTANDING



The British Columbia Ministry of Education
and
The British Columbia School Trustees Association

PURPOSE:

This Memorandum of Understanding (MOU) is intended to define the working relationship between the Ministry of Education and the British Columbia School Trustees Association (BCSTA) as the representative voice of its member Boards of Education. This MOU is considered an aspirational guiding document reflecting the shared commitment of both parties to realizing the full value and potential of a co-governed public education system for the benefit of British Columbia students.

WHEREAS:

- The well-being of British Columbia's economy, culture and society is a function of its education system and is of mutual concern and importance to all citizens;
- The future of British Columbia and the welfare and life chances of our children are of material concern to all;
- All British Columbians, individually and collectively through their governments, share responsibility for improving and sustaining an effective public school system that meets the needs of current and future British Columbians;
- Effective cooperation between the Province and Boards of Education promotes certainty, stability and predictability of cost-effective, efficient governance, sound planning and performance in the public education system such that student achievement is always improving; and
- The citizens of British Columbia are best served when the relationship between the Province and Boards of Education is harmonious, cooperative, collaborative and coordinated.

THEREFORE:

- The Province recognizes and acknowledges that Boards of Education are democratically elected by their constituents to represent the public interest in education by governing school districts in accordance with legislation and in response to local and provincial values and priorities;
- The Province recognizes that BCSTA as the representative voice for its member Boards of Education is a key partner in developing and maintaining an effective education system;
- Boards of Education and the Province acknowledge their individual and shared accountabilities to effectively and efficiently manage public resources in a fiscally sustainable manner to support a strong and successful public education system;
- The BCSTA and Boards of Education recognize the Province's statutory and constitutional right to determine public education policy for the province;
- The principles established in this MOU shall form the basis for the relationship between the Province and BCSTA as the representative voice of its member Boards.

PRINCIPLES:

1. Public Confidence

The Province and BCSTA will seek shared opportunities to publicly demonstrate and communicate the achievements, strengths and potential opportunities for improvement in K-12 education with the goal of maintaining and improving public trust and confidence in the public education system across the province. Both parties recognize this is best achieved through a shared focus on improved learning outcomes for students and a demonstrated commitment to respect, integrity, public service, accountability and the responsible management of public resources.

2. Commitment to Action

In the interests of all British Columbians, the parties are committed to discharge their responsibilities within their respective areas of jurisdiction while understanding and respecting the jurisdiction of the other party.

3. Partnership

The parties recognize each other's strengths and capabilities. To maximize efficiency and effectiveness, the parties are committed to cooperate in the spirit of partnership particularly in the development of policies, programs, projects and funding options.

The parties commit to clear division of responsibilities so that the Province and local Boards of Education can effectively perform their roles. The Province and BCSTA will also cooperate in the development and distribution of information required for effective discharge of this agreement.

4. Consultation and Notification

Any party proposing a change in policies or programs that will affect the other party will consult and collaborate with the other party to the fullest extent possible given the specific circumstances and any respective legislative and confidentiality obligations. This commitment includes, but is not limited to, timely notification of the proposed change.

The parties recognize that there may be extraordinary circumstances that limit the timeliness of consultation and notification. In such circumstances the other party will be provided with the rationale for the unusual limitations to consultation.

New responsibilities will not be assigned to Boards of Education until resourcing implications have been discussed between the parties.

5. Flexibility

Policies or programs will be developed with consideration to the varying needs and circumstances of local Boards of Education in different areas of the province where appropriate and where it is not to the detriment of the education system as a whole.

IMPLEMENTATION:

The parties will cooperate in implementing this agreement through subsidiary protocol agreements consistent with the above principles. These protocol agreements will address specific priorities of one or both parties, such as shared service delivery, learning transformation or other priorities identified during the term of the agreement.

The parties will take a leadership role with education sector organizations to establish an annual Education Calendar of significant dates, deadlines and opportunities for purposeful, regular in-person meetings among education partners. The calendar is intended to support timely, effective and efficient communication, consultation, collaboration and decision making. As a specific priority and in support of district leadership and strong connections between school districts and the Ministry, the parties commit to jointly organizing annual liaison meetings with the BC Superintendents' Association (BCSSA) and BC Association of School Business Officials (BCASBO).

REVIEW OF THE MOU

This MOU is a living document and as such, shall remain in effect for four years from the date of its signing, to be reviewed by both parties annually or as circumstances require.

ADMINISTRATION OF THE MOU

The lead contacts for administering this MOU are the Minister of Education and the President of BCSTA.

Signed in *Vancouver*, British Columbia, this *5th* day of *December* in the year 2014.

On Behalf of the:
British Columbia School Trustees Association:

TERESA REZANSOFF
President

On Behalf of the:
British Columbia Ministry of Education:

THE HONOURABLE PETER FASSBENDER
Minister of Education

DRAFT - BOARD COMMUNICATION PLAN

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
REGULAR BOARD MTG	Strat Plan	N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Mission 1.i. Technology 2.j. Sustainable Practices	Inclusion 1.b. Reading 2.b. Reading Teachers 2.e. Healthy Staff 2.h. Safe / Healthy (Cultural)	Innovation
	Recurring	F/S Approval BCSTA Provincial Council Motions	Student Trustee Appointment SSCFGS Submission Enrolment Report	Board Elections	Committee Appointments BCSTA AGM & Prov Motions BCPSEA AGM Motions	
COMMITTEE OF THE WHOLE	Strat Plan	Implementation Plan (Year 4) Trustee Prof. Learning Plan	External Committees Report	2.h. Safe / Healthy (Cultural)		2.a. Prof dev 3.d. Gov's Visioning
	Recurring	SSCFGS Discussion	Communication (standing) Partners in Learning Update	Communication (standing)	School Growth Plans Communication (standing)	Draft School Calendar Review School Growth Plans Debrief Communication (standing)
	Other	Partners in Learning Update	Truth and Reconciliation Report BCPSEA Governance		Partners in Learning - Review	
EDUCATION COMMITTEE	Strat Plan	1.g. Outdoor Education 2.d. Parent Communication	1.i. Technology	1.b. Reading 2.b. Reading Teachers		1.d. SEL 3.b. Collaboration 1.a. Early Learning
	Recurring	Grad Exit Survey Curriculum (standing) Parent Engagement (standing) Untargeted Charitable Dons.	MDI Curriculum (standing) Parent Engagement (standing)	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement	Curriculum (standing) Parent Engagement (standing)
	Other					
OPERATIONS COMMITTEE	Strat Plan	Summer Work Review	2.j. Sustainable Practices Catchment Area Review	2.e. Healthy Staff	Wired Glass Motion	Bus Route Opt. Report
	Recurring		Prelim. Budget Timelines	Budget		Amended Budget Joint Use Update
	Other	Sponsorship Regulation				
POLICY COMMITTEE	Policies		Role of PAC/BPAC	Surplus Policy		
	Recurring		Appeals Bylaw Review			
	Other					
OTHER	Annual Report to Trustee Audit Info Session	DSL/Trustee Dinner Supt Evaluation Cmte Partners in Learning Invitations BCPSEA Symposium	Partners in Learning - South Coast Branch Meeting Trustee Academy	Partners in Learning Event Intergovernmental Meeting Trustee Academy	Supt Evaluation Cmte	School Visits BCPSEA AGM
CONSULTATIONS			Transportation Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.	Preliminary Budget Consults.

Legend: Moved Added Removed

DRAFT - BOARD COMMUNICATION PLAN

	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
REGULAR BOARD MTG	Strat Plan Collaboration 1.a. Early Learning 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning Amended Annual Budget	Equity 1.c. Math 2.f. Leaders 2.h. Safe / Healthy (Ops) School Calendar	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Sec BCSTA AGM Motions School Allocation Rates Min. Approved Projects / Capital Plan Bylaw	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities 3.c. Int'l students Budget Approval / Bylaw	1.h. Experiential Learning 1.j. Indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations District Report to Ministry Budget Approval (if required) Five-Year Capital Plan Motion	
COMMITTEE OF THE WHOLE	Strat Plan Recurring Other	3.c. Int'l students MoA - Review Communication (standing) Trustee Evaluation Process	3.c. Int'l students MoA - Review Communication (standing) Trustee Evaluation Process	2.g. Celebrations Communication (standing)	Strategic Plan Yr in Review Communication (standing)	
EDUCATION COMMITTEE	Strat Plan Recurring Other	1.e. Mental / Phys Health 3.g. Cap U & Post Sec Curriculum (standing) Parent Engagement (standing)	1.f. Music 1.k. Grad Curriculum (standing) Parent Engagement	1.h. Experiential Learning 1.j. Indigenous learning 3.f. SIB/Squamish Nation Curriculum (standing) Parent Engagement District Report to Ministry	Untargeted Donations? Curriculum (standing) Parent Engagement	
OPERATIONS COMMITTEE	Strat Plan Recurring Other	2.h. Safe / Healthy (Ops) Prelim. Budget Considerations Prelim. Budget Discussion Enrolment Projections Transportation Review	2.i. Facilities Budget Summary AFG Plan Transportation Review Zoning referrals	Risk Management Five-Year Capital Plan Budget (if required) Transportation Review Zoning referrals	Emergency Preparedness Summer Work Transportation Review Zoning referrals	
POLICY COMMITTEE	Policies Recurring Other		Surplus Policy Trustee Election Bylaw Ttee Pro-D Policy Review Inaugural Meeting Bylaw			
OTHER	Review March cmte schedule	Supt Evaluation Cmte	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies	
CONSULTATIONS	Draft School Calendar Circulation		Catchment Area Consults	Catchment Area Consults		

Note: The communication plan is updated monthly at agenda setting and Committee of the Whole meetings.