



**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE NOTES**

Held on January 23, 2018 from 9:30-12:30 p.m.  
At the School Board Office, Gibsons, B.C.

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PRESENT: TRUSTEES: Lori Pratt (Committee Chair), Dave Mewhort, Greg Russell,  
Pammila Ruth, Christine Younghusband

STAFF/OTHERS: Patrick Bocking, Superintendent; Paul Bishop, Director of  
Instruction; Nicholas Weswick, Secretary-Treasurer; Erica Reimer, Executive  
Assistant (Recording Secretary), Melissa Bell, SCTA; Louise Herle, SCTA; Carolyn  
Smith, CUPE Local 801; Janice Budgell, CUPE Local 801

REGRETS: Lori Dixon, Trustee; Betty Baxter, Trustee

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The meeting was called to order at 9:33 a.m.

1. Goal 2.a. - Professional Development

*Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based professional development.*

Janice Budgell provided an update on the use of CUPE Local 801 professional development funds and shared:

- \$15,000 available annually to CUPE, unused funds accrue
- Up to \$500 available per CUPE staff member, amount is pro-rated based on hours of work
- Applications are approved on a first come first served basis
- Eligibility based on seniority

Additional in-service training has been made available to CUPE staff, through the district, on professional days and during the spring break period.

Melissa Bell shared a report on SCTA professional development. A copy of the presentation will be available in the agenda package at [http://www.sd46.bc.ca/files/17-18\\_BoardMeetings/cmtes/20180124-EdCmte\\_Agenda.pdf](http://www.sd46.bc.ca/files/17-18_BoardMeetings/cmtes/20180124-EdCmte_Agenda.pdf) The report highlighted:

- LSA professional development opportunities
- The success of the mentorship program
- A draft program for District Day at Chatelech Secondary
- Articles published in recent publications submitted by SCTA members

Superintendent Bocking provided an update on inservice sessions offered throughout the 2017/18 school year, as detailed in the attached poster.

2. Goal 3.d. - Local Governments

*Our district will support enhanced visioning and cohesive planning with local governments..*

Chair Pratt reported on board initiatives to increase interactions with local governments. Chair Pratt and Vice-Chair Ruth plan to continue to meet with SCRD Chair and Vice-Chair and will request a similar meeting structure with Town of Gibsons Mayor and Deputy Mayor. The board wishes to continue to meet and develop relationships with the Sechelt Nation through informal council to board events. The committee suggested the following topics as possible discussion points: affordable housing, child care, joint partnerships, solar and geothermal initiatives.

3. 2018/19 Draft School Calendar

Director Bishop presented the 2018/19 Draft School Calendar for review by the board. The proposed professional development dates have been recommended by the SCTA's professional development committee. A report on minutes of instruction will be confirmed after the calendar is approved. Secretary-Treasurer Weswick suggested that CUPE inservice activities be planned for dates during the spring break that would provide opportunity for staff to accrue sufficient time in order to be eligible for statutory holiday pay.

**Recommendation:**

"That the Board approve the 2018-19 School Calendar at the March Regular Meeting, allowing for a 30 day circulation period."

4. BCSTA AGM Motions

Chair Pratt confirmed that a motion on the use of wired glass in schools was recommended at the Operations Committee meeting in January.

The committee discussed the development of motions to supporting the student voice and student trustees, both in the short term and the long term.

The committee recommended three motions be developed by Chair Pratt, based on the discussion at the table, and circulated among trustees prior to the February Board meeting.

**Recommendations (see attachment for refined recommendations):**

"That BCSTA adopt the student voice within their Foundational Statements."

"That BCSTA develop a framework to provide support in bringing the student voice to the board table."

"That BCSTA advocate for changes to the School Act to include Student Trustees and the Student Voice."

5. School Growth Plan Debrief

Trustees reflected on their experiences during the recent school tours. Trustees appreciated the diversity in what was being presented at district schools and some

suggested adding additional time to future tours to move from 2.5 days to 3 days. The committee engaged in a conversation around class composition. The district has an increase in Educational Assistant FTE and an increase in overall Teacher FTE resulting in smaller average class sizes and more support for identified special needs students.

6. Ministry of Education Funding Principles Feedback

The committee discussed the ministry's request for feedback on their Funding Principles. The following feedback was provided:

- Under the heading "Equitable", concerns were raised regarding the bullet which reads "Allocations should result in measured improvements and with demonstrated accountability for results".
- That the district highlight the need for an increase to special education funding.
- That funding be based on student needs and reflect student learning over student achievement
- That the principles reflect the direction of the new curriculum, changes to learning.
- That improved processes for accessing capital funding be addressed.

7. Communication (standing item)

There were no changes to the board communication plan.

The meeting adjourned at 12:41 p.m.

**NEXT MEETING:** March 13th from 9:30-11:30 am at the School Board Office

PROPOSED MOTIONS TO BCSTA AGM

SUBMITTED BY CHAIR PRATT AND CIRCULATED TO TRUSTEES FOR FEEDBACK VIA EMAIL:

**1. THAT the following be added to BCSTA's Foundational Statements:**

4.7 FS STUDENT VOICE

BCSTA believes that student voice and input are important to inform and influence Boards of Education in effective decision-making for student learning and success.

4.7.1P Principles of Student Voice

BCSTA believes that Boards of Education should:

- a) Provide opportunities for students to be informed of and comment on board policies, initiatives and directives
- b) Develop a framework to support initiatives such as District Student Leadership Teams, Student Trustees, Student Forums and Student Advisory Councils for the purpose of advising Boards of Education on concerns and issues affecting students.

**2. THAT BCSTA develop a framework and provide support for Boards of Education interested in bring authentic student voice to their districts through, but not limited to, Student Trustees, District Student Leadership teams and Student Forums.**

**3. THAT BCSTA request the Provincial Government to amend the school Act to include voluntary Student Trustees and Student Advisory Councils for Boards of Education.**

Within the rationale, there will be sample wording, similar to what is in the School Act regarding Parent Advisory Councils and what is in the Ontario School Act.