



**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE  
AGENDA**

Tuesday, September 26<sup>th</sup>, 2017 from 9:30-11:30 am  
School Board Office – Gibsons, BC

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- 1) Implementation Plan (Year 3)
- 2) Select Standing Committee on Finance and  
Government Services Discussion
- 3) Trustee Professional Learning Plan
- 4) Partners in Learning Event Update
- 5) Communication (standing item)



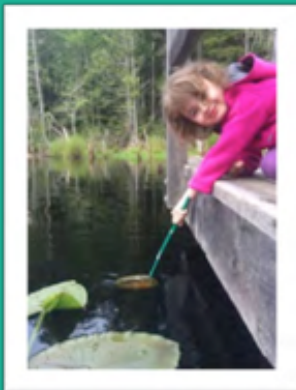
# Committee of the Whole Strategic Plan Report School District No. 46 (Sunshine Coast)

Patrick Bocking  
September 26, 2017

EXCELLENCE IN ALL WE DO



## EARLY LEARNING



1a. Our students will enter kindergarten well prepared and with engaged, well informed parents invited to partner with their children's teachers through a comprehensive **early learning program**

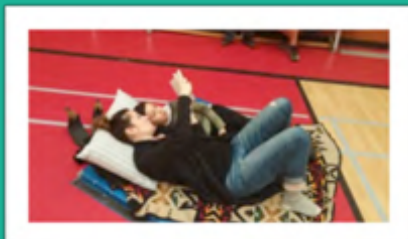
- Circle of Security - programs offered for parents through SD46
- Immigrant Parents As Literacy Supporters (iPALS) - through Literacy Council partnerships
- Develop outside playscape for Gibsons Elementary StrongStart

EXCELLENCE IN ALL WE DO





## READING



1b. Our students will **read** at or beyond their grade level. They will discover joy in their reading!

- Levelled Literacy Intervention (LLI) implementation
- Reading Assessment Focus - supporting students through formative assessments.
- Core Competencies - through a reading lens



## MATH



1c. Our students will achieve the **mathematical** skills required for academic and life success

- 'Collaborating About Math in Primary' (CAMP) - district-wide support over the year for primary teachers
- Secondary Numeracy Assessment Support (New Provincial Assessment)





## SEL



1d. Our students will develop the **social and emotional** skills to successfully live, work and play together; they will have the resilience to deal with life's challenges.

- Zones of Regulation training
- MDI touchback session with students Learning Through Loss partnership with Hospice



## MENTAL/PHYSICAL HEALTH



1e. Our students will be supported in learning skills and awareness to manage their **mental and physical health**.

- Family Expo May 2018
- Action Schools BC workshop
- Focus on Outdoor Play, nutrition, sleep, hygiene, and reduction in screen time.



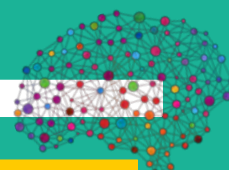


## MUSIC



1f. Our students will participate in a full elementary **music** program and have opportunities in secondary music and fine arts programs.

Visual Arts survey of teachers and follow up training



## SUSTAINABLE AND OUTDOOR



1g. Our students will experience, respect and enhance the natural world by actively participating in **sustainable practices** and **outdoor education**.

Publishing activities map

Extend Garbology in schools



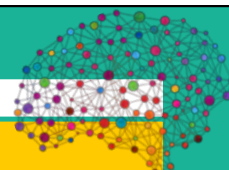


## EXPERIENTIAL LEARNING AND INQUIRY



1h. Our students will encounter, challenge, explore and pursue interests, and develop core competencies through **experiential learning** and **personalized inquiry**.

- SFU Nature Based Experienced Learning Cohort graduates!!
- Teacher training for experiential learning



## TECHNOLOGY



1i. Our students will have the technical and social skills to navigate current and emerging **technologies** to enrich their learning.

- Multiple elements of Engage! SharePoint system
- Deepening high schools APP and using MyEducation to communicate with parents and students.
- Chromebook pilot project
- Paperless report cards using MyEducation
- POP Up UDL/Accessibility Workshops in all schools
- Engage! video collection for staff





## INDIGENOUS CULTURE AND DIVERSITY OF CULTURES



1j. Our students will explore the **indigenous cultures** in our community and the **diversity of cultures** in the world through experience, instruction and language learning.

- Increase use of term: Indigenous Peoples Teachings and Learning
- Adjust Aboriginal Education Support Program to 3 week/ 1 week intensive program.



## GRAD WITH FOCUS



1k. Our students will **graduate** with specific life skills and with a clear focus on their personal future direction in their chosen career path.

- My Blueprint implementation. Some elementary schools involved in a K-6 pilot.
- Review the 2015-16 graduation cohort to understand our graduation rates
- Focus on increasing numbers of students transitioning from Train in Trades (ACE IT) to Work in Trades (Secondary Apprenticeship).



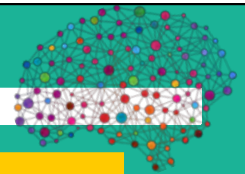


## PRO D SUPPORT



2a. Our staff will be fully supported for the work that we ask of them and that they ask of themselves through research-based **professional development**.

- Collaborative job-embedded structure in most pro d
- Excellence in expertise in each field
- Listening carefully to our staff for their aspirations and required supports



## READING



2b. Our staff will support **reading** and all teachers will be reading teachers.

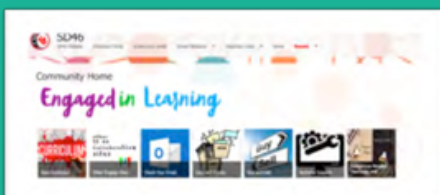
- Collaborating About Reading Engagement' (CARE) - incorporating Regie Routman in Residence
- 'Every Teacher is a Reading Teacher' - Secondary Launch
- Literacy Inquiry for Secondary Teachers' (LIST) - on-going collaborative inquiry in literacy for secondary teachers





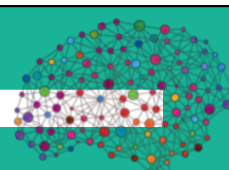


## IN DISTRICT COMMUNICATION



2c. Our staff share will share information about district activities, priorities and opportunities through effective **communication**.

Engage! implementation



## PARENT COMMUNICATION



2d. Our staff will interact with our students' **parents** positively and with full information freely shared using **efficient and responsive** strategies.

- Family Expo in May!
- DPAC agendas well organized for the year
- FreshGrade and MyEd online report card (ESS)





## HEALTHY TEAM

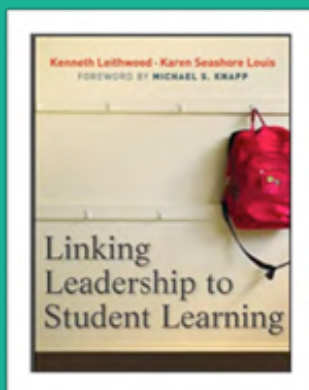


2e. Our staff will be a **healthy, highly skilled, professional** and inspired team.

- Trauma Informed Schools (KES)
- Drivers Training Program offered for all staff and volunteers driving district vehicles for work, teams and other groups
- Focus on Listening and “presence” in our leadership work



## LEADERS



2f. Our staff will be **leaders** in their work.

- Leadership Series for TICs and aspiring school and district leaders
- Linking Leadership to Student Success (Leithwood) with all Educational Leaders
- Metro Discussion and support
- Welcoming Sea to Sky educational leaders for collaboration





## FEEL PRIDE



2g. Our staff will feel our **pride** in them through public recognition and celebrations

- SPARK! is spreading throughout Sea to Sky (Squamish, Whistler & Permberton)
- Ensuring communication through educational leadership team.



## SAFE HEALTHY SCHOOLS



2h. Our staff will thrive with their students in **safe and healthy schools** where everyone feels respected for their individual gifts and contributions.

- New Staff Emergency Procedures and Incident Command binders to be produced for all schools.
- Incident Command training for educational leaders.



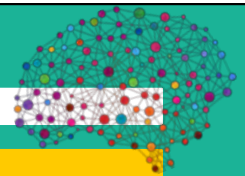


## FACILITIES



2i. Our staff will work and learn with their students in **exceptional facilities** that are efficient and attractive.

- Pursue capital funding to support WSES expansion
- Manage increased space utilization
- Solar Installations (KES, DBES, PHSS)



## SUSTAINABLE PRACTICES



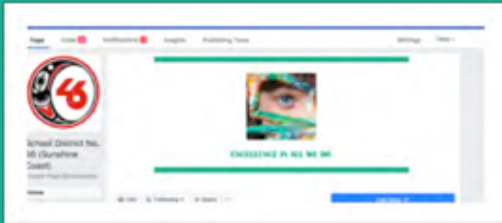
2j. Our staff will employ **sustainable** practices through efficient human resource, financial, facility and environmental strategies.

- Research and implementation of Enterprise Risk Management Framework
- Pursue purchasing partnership with Surrey Schools
- Increase scope of school-based energy savings programs
- Detailed review of transportation system and bell schedules





## CELEBRATE WORK



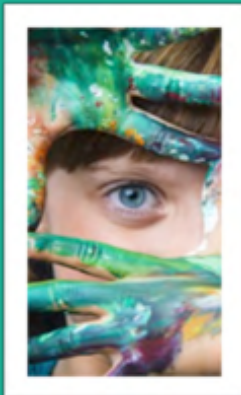
3a. Our district will **communicate and celebrate** the superb learning that is public education and particularly the work of our schools in our community and the world.

- Social Media communication plan to celebrate all that we do.
- BCSTA presentation on creating a positive district culture.

EXCELLENCE IN ALL WE DO



## COLLABORATION



3b. Our district will pursue opportunities that enhance **collaboration** with associations, organizations, businesses and community resource people.

- Sunshine Coast Community Services use of facilities at the SLC
- Partners in Learning Celebration: adjusted format

EXCELLENCE IN ALL WE DO



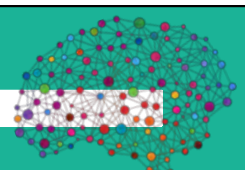


## INTERNATIONAL EDUCATION



3c. Our district will actively recruit students from around the world to live and learn with us in a welcoming **international student** program that showcases the beautiful, natural environment of the Sunshine Coast.

- Website and new promotional materials to be completed
- Increase the number of new agents and seek to diversify the countries from which we receive students
- A new student registration system completed to facilitate communication with agents and simplify the registration process



## VISIONING WITH LOCAL GOVERNMENTS



3d. Our district will support **enhanced visioning and cohesive planning** with local governments.

- Implementation of Joint Use agreement
- Regular connections with SIB Chief and Council





## COMMUNITY SCHOOLS



3e. Our district will embrace community schools as **partners in learning** and opportunities for students and the community.

- United Way of the Lower Mainland collaboration for after school care
- School counsellors trained in Roots of Empathy



## SIB / SQUAMISH

3f. Our district will **enhance relationships** with the shíshálh Indian Band, the Skwxwú7mesh Nation and other cultural groups.



- KES pole (inside) in partnership with shishálh Nation
- Glass etching of Ch'ich'iyúy (North Shore Mountains) and Skwxwu7mesh Nation language graphics in Elphinstone foyer
- Create a secondary transition program to support shishalh students in being more successful in preparing for and entering work and/or post-secondary.
- Collaborate with Skwxwu7mesh Nation and SD48 on record keeping and data collection - via SD46 Aboriginal Education record keeping APP.





## CAPILANO UNIVERSITY AND POST SECONDARY



3g. Our district will deepen our **partnership** with Capilano University and further our connections with other post-secondary institutions.

- Partnership with Capilano University to review Early Childhood Education options for 2018-19.
- Working with SIB and VIU to review possible partnerships.
- New EA program begins September



*Thank You*



Related Links

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Previous Work of the Committee

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## Welcome

Each year, the Select Standing Committee on Finance and Government Services holds province-wide public consultations on the upcoming provincial budget. Pursuant to the ***Budget Transparency and Accountability Act*** the consultation period opens with the release of the **Budget Consultation Paper** by the Minister of Finance. British Columbians can participate by presenting at a public hearing, making a written, audio or video submission, or completing an online survey.

Important dates to note for this year's consultation process:

- **Consultation Portal** open for registrations, submissions and survey responses on **September 21**
- Public hearings begin on **September 25**
- The consultation ends on **October 16**
- The Committee's report on the consultation will be released by **November 15**.

The Committee is also empowered to consider and to make recommendations on the annual reports, rolling three-year service plans, and budgets of B.C.'s eight statutory officers.

The Select Standing Committee on Finance and Government Services is one of nine permanent all-party committees of the Legislative Assembly of British Columbia. Further information on the role, functions and work of the Committee, is included in its **Terms of Reference**.

### Public Consultation

Budget 2018 Consultations

Friday, September 22, 2017

Visit the Committee's [consultation portal](#) to register for a public hearing, make a written, audio or video submission, or complete an online survey. Staff from the Parliamentary Committees Office are available to assist with the registration and submission process: 250-356-2933 (or toll free in BC 1-877-428-8337). The consultation will close at **5:00 p.m. on Monday, October 16, 2017**.

The **Select Standing Committee on Finance and Government Services** invites British Columbians to participate in their Budget 2018 Consultation. Pursuant to the [Budget Transparency and Accountability Act](#), the consultation period opens with the release of the [Budget 2018 Consultation Paper](#) by the Minister of Finance.

The Committee will hold public hearings in the following communities and will also offer video/teleconference opportunities for some additional communities:

- Vancouver (Sept. 25)
- Victoria (Oct. 2)
- Fort St. John, Dawson Creek, Smithers and Terrace\* (Oct. 4)
- Surrey (Oct. 6)
- Richmond (Oct. 6)
- Prince George (Oct. 10)
- Williams Lake (Oct. 11)
- Castlegar (Oct. 11)
- Cranbrook (Oct. 12)
- Kamloops (Oct. 12)
- Kelowna (Oct. 13)
- Nanaimo (Oct. 13)

\*Video/teleconference opportunities

Prior to participating at a public hearing or sending a submission, please review our **Privacy Policy**. All submissions to parliamentary committees are considered public documents and can be made available upon request to interested parties following the release of the report.

## TRANSCRIPTS

**Wednesday, September 20, 2017** BLUES UPDATED WEDNESDAY, SEPTEMBER 20, 2017 4:40 PM 

Douglas Fir Committee Room (Room 226), Parliament Buildings, **Victoria**

<b>Monday, September 18, 2017</b> BLUES UPDATED MONDAY, SEPTEMBER 18, 2017 4:20 PM <span style="float: right;">▼</span>
Douglas Fir Committee Room (Room 226), Parliament Buildings, <b>Victoria</b>
<b>View All</b> ▶

**Parliament Buildings, Victoria BC V8V 1X4 Canada**



## **BOARD OF EDUCATION**

Delivered via email: [FinanceCommittee@leg.bc.ca](mailto:FinanceCommittee@leg.bc.ca)

October 6, 2016

Select Standing Committee on Finance and Government Services  
 Room 224, Parliament Buildings  
 Victoria, B.C., V8V 1X4

Dear Chair Hamilton and Committee Members,

Thank you for the opportunity to submit input for the 2017–18 provincial budget deliberations. We appreciate the committee's careful discussion and the inclusion of public input.

School District No. 46 (Sunshine Coast) includes coastal communities of Langdale and Gibsons northwest through Roberts Creek, Sechelt and Halfmoon Bay to Pender Harbour and Egmont. Like elsewhere in British Columbia, there is evidence in our district of decreased resources for public education. Through careful strategic planning, tremendous community support and level enrolment numbers for the past couple of years, our district has consistently balanced our budget and provided outstanding educational opportunities for our students. To continue to offer excellence in all we do, we respectfully submit the following for your consideration.

### **Funding Stability**

In 2016 The Ministry of Education has continued a recent trend of sudden and surprising policy changes for funding re capital projects, small rural schools and transportation. Although it was a great relief to see the end of administrative savings requirements, this and other positive funding announcements have been made mid year well after we have done extensive community consultation and made difficult decisions re the allocation of limited resources. This is disrespectful of our communities and of the tremendous efforts of staff to meet Ministry imposed deadlines for budget and calendar. We need increased funding for operational costs, such as Hydro increases, Next Generation Network, MSP premium increases, and WorkSafe BC premiums. These costs have been downloaded to the local level with a big impact on our budget. These pressures and the unpredictability of Ministry decisions impede community confidence in public education and strong relationships within our district with community partners.

Like other school districts we have aging facilities and there is increasing uncertainty regarding funding for capital projects and upgrades available. Once again, we request that the Ministry of Education increase funding for public education in British Columbia, establish that funding once per year and avoid policy changes within the school year. We need clarity regarding capital funding provided by the Ministry of Education. The past few years have seen several policy changes and created great uncertainty. A predictable multi-year funding model would help us to plan and implement facility replacements and upgrades in a much more efficient and inclusive manner.

### **New Curriculum Implementation**

We appreciated the contribution announced in the fall of 2015 for funding support for the training of teachers on the new curriculum. Personalized learning, trades and technology and English language

support are areas that need stable funding in addition to the training of teachers in the new curriculum. We recognize that these requests have been made in the past and the need is still rising every year. Given that teachers will be implementing a new curriculum for the next few years, funding for new curriculum materials would help immensely to move through this major change to our education system. Greater and consistent funding for professional learning is essential and it must include more than teaching staff. Education assistants are important players in the support of students. Additional funds to train Education Assistants in the new curriculum would ease the transition.

### **Investment in Special Education**

Our district regularly spends more money than we receive from the Ministry to ensure the needs of our most vulnerable students are met. The most severe structural deficit in the K–12 funding formula is the targeted funding we receive compared to the costs of sufficiently supporting students with needs that cannot be met with a regular program. The Learning Improvement Fund does not cover the shortfall. The proportion of special needs and vulnerable students has been rising on the Sunshine Coast (confirmed by provincial audits and UBC's Early Development and Middle Years Development Indicator data).

We recognize and support the Ministry of Education's study of self-regulation as an effective intervention for special needs students. This approach should be adopted as a universal classroom practice. Student mental health is a growing concern throughout the province. Preventative measures to help young people cope with these issues, particularly stress and anxiety are far more cost effective than trying later to support them as adults who lack coping strategies. As a rural district we do not have access to specialists such as psychiatrists to help youth. Greater funds dedicated to prevention in the early years would be a big step forward.

In contrast, the cancellation of funding available for specialized equipment makes it more difficult to support students on an individualized basis.

### **Adult Basic Education**

We recommend reinstating tuition free upgrading for adult basic education. When adults want to upgrade to improve their prospects for good employment we want to support them however we can. The tuition requirement puts one more hurdle in front of these students and adds administrative load of regulating and collecting fees to our district.

### **Aboriginal Education**

A commitment to implementing the actions of the Truth and Reconciliation Commission regarding indigenous people in Canada is a worthy step for every stakeholder in public education. We are proud of our district's program for Aboriginal Education but recommend funding to allow school districts from across the province to move further ahead in helping communities learn and change by implementing the education related points proposed in the TRC recommendations.

To improve our delivery of fine education our province needs improved government investment. Public education for the children and families of the province is best way to assure a prosperous, healthy future.

Thank you for your consideration.

Sincerely,



Betty Baxter  
Board Chair

pc: Trustees, Board of Education of School District No. 46 (Sunshine Coast)  
Patrick Bocking, Superintendent of Schools  
Nicholas Simons, MLA, Powell River-Sunshine Coast  
All Boards of Education via BCSTA

Carried.

**MOTION:** Pratt/Russell

“THAT School District No. 46 (Sunshine Coast) Annual Budget Bylaw for the fiscal year 2017/18, in the amount of \$44,683,696, be read for a second time.”

Carried.

Trustees unanimously approved to a third reading of the bylaw.

**MOTION:** Pratt/Russell

“THAT School District No. 46 (Sunshine Coast) Annual Budget Bylaw for the fiscal year 2017/18, in the amount of \$44,683,696, be read for a third time, passed and adopted.”

Carried.

Secretary-Treasurer Weswick noted that the district had not yet received approval for their CEF plan and indicated that the board might need to consider a special meeting prior to the end of June.

iii. Committee of the Whole Notes – May 16, 2017

The notes were submitted as written.

Chair Baxter reported on the trustee evaluation process and highlighted outcomes:

- Trustees expressed interest in professional learning regarding:
  - collective bargaining,
  - chairing skills (Roberts’ Rules) and
  - improved understanding of financial documents.
- Areas for extra attention include:
  - succession planning and community outreach, such as information sessions for individuals interested in seeking office as a trustee;
  - staff/board relations, including clarity of roles and how to best support staff while maintaining a governance role; and
  - an increased opportunity for informal meetings for trustees to provide a better understanding of each other at the table.

iv. Education Committee Notes – May 24, 2017

The notes were submitted as written. Trustee Ruth highlighted the report from District Principal Mahlman regarding aboriginal education in the district.

Superintendent Bocking presented the new website that forms the District Report to the Ministry, available online at [www.sd46studentexcellence.ca](http://www.sd46studentexcellence.ca). Trustees spoke in favour of the website as a reporting mechanism.

*Join us for our 2<sup>nd</sup> annual*

# PARTNERS IN LEARNING

## DRAFT PROGRAM

Displays and Mingle	5:00 pm
Acknowledgement of Territory	5:45 pm
Welcome	5:50 pm
Presentations	6:00-pm
Closing Remarks	6:25 pm

*November 15, 2017*

@CHATELECH  
SECONDARY  
SCHOOL





Organization

Aboriginal Advisory Circle  
Capilano University - Sunshine Coast Campus  
Christianson Village  
Coast Cable  
Coast Reporter  
Coasters Car Club  
CUPE Local 801  
District of Sechelt  
Driftwood Theatre School  
Gibsons & District Volunteer Fire Department  
Gibsons & Elphinstone Community School  
Gibsons Public Library  
Gibsons Rotary Club  
Girl Guides of Canada - Sunshine Coast  
Habitat for Humanity  
Halfmoon Bay-Chatelech Community School Association  
Kidsport - Sunshine Coast  
Ministry of Child and Family Development (Gibsons)  
Ministry of Child and Family Development (Sechelt)  
Nicholas Sonntag Marine Education Centre  
Pender Harbour Community School Society  
Pender Harbour Reading Centre  
Pender Harbour Volunteer Fire Department  
Restorative Justice Program of the Sunshine Coast  
Roberts Creek Community School  
Roberts Creek Volunteer Fire Department  
Ruby Lake Lagoon Nature Reserve Society  
Salmon in the Classroom DFO  
Scouts - Camp Byng  
SCRD  
SCTA  
Sea to Sky Outdoor School  
Sechelt Community School  
Sechelt Fire Department  
Sechelt Public Library  
Sechelt Rotary Club  
*shishalh* Nation  
St. Bartholomew's Anglican Church  
Sunshine Coast Arts Council

Sunshine Coast Association for Community Living  
Sunshine Coast Botanical Garden Society  
Sunshine Coast Community Foundation  
Sunshine Coast Community Resource Centre  
Sunshine Coast Community Services Society  
Sunshine Coast Drag Racing Association  
Sunshine Coast Early Years Council  
Sunshine Coast Festival of the Performing Arts  
Sunshine Coast Festival of the Written Arts  
Sunshine Coast Lions Club  
Sunshine Coast Literacy Coalition  
Sunshine Coast Museum  
Sunshine Coast RCMP  
Sunshine Coast Regional District  
Sunshine Coast Salmonid Enhancement Society  
Sunshine Coast Credit Union  
Town of Gibsons  
Vancouver Coastal Health - Gibsons Health Unit  
Vancouver Coastal Health - Sechelt Health Unit  
Vancouver Island University

**DRAFT**  
**BOARD COMMUNICATION PLAN**

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
<b>REGULAR BOARD MTG</b>	Strat Plan		N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Mission <b>1.i. Technology</b> 2.j. Sustainable Practices	Inclusion <b>1.b. Reading</b> <b>2.b. Reading Teachers</b> 2.e. Healthy Staff 2.h. Safe / Healthy (Cultural)	Innovation 1.a. Early Learning
	Recurring		F/S Approval BCSTA Provincial Council Motions	Student Trustee Appointment SSCFGS Submission Enrolment Report		Board Elections BCSTA AGM & Prov Motions BCPSEA AGM Motions	Committee Appointments
	Other						
<b>COMMITTEE OF THE WHOLE</b>	Strat Plan		Implementation Plan (Year 3)		2.h. Safe / Healthy (Cultural)		2.a. Prof dev 3.d. Gov's Visioning
	Recurring		SSCFGS Discussion Communication	External Committees Report Communication	Communication	School Growth Plans Communication	Draft School Calendar Review Communication
	Other		Partners in Learning Update	Truth and Reconciliation Report			
<b>EDUCATION COMMITTEE</b>	Strat Plan		1.g. Outdoor Education <b>2.d. Parent Communication</b>	<b>1.i. Technology</b>	<b>1.b. Reading</b> <b>2.b. Reading Teachers</b>	1.a. Early Learning	1.d. SEL 3.b. Collaboration
	Recurring		Grad Exit Survey Curriculum Parent Engagement	MDI Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement
	Other		Untargeted Charitable Dons.				
<b>OPERATIONS COMMITTEE</b>	Strat Plan		<b>Summer Work Review</b>	2.j. Sustainable Practices <b>Bus Route Opt. Report</b>	2.e. Healty Staff		
	Recurring			Prelim. Budget Timelines	Budget		Enrolment Projections Amended Budget Prelim. Budget Discussion Transportation Review
	Other		Sponsorship Regulation				
<b>POLICY COMMITTEE</b>	Policies			Role of PAC/DPAC	Surplus Policy <b>Trustee Election Bylaw</b>		
	Recurring			<b>Appeals Bylaw Review</b>			
	Other						
<b>OTHER</b>	Annual Report to Community Trustee Audit Info Session	<b>DSL/Trustee Dinner</b> Supt Evaluation Cmte Partners in Learning Invitations BCPSEA Symposium	Partners in Learning - Selection South Coast Branch Meeting	Partners in Learning Event <b>Intergovernmental Meeting</b>	Supt Evaluation Cmte Partners in Learning - Review	School Visits BCPSEA AGM	
<b>CONSULTATIONS</b>			Transportation Consults.	Preliminary Budget Consults.	Parent Engagement Consults.	Preliminary Budget Consults. Parent Engagement Consults.	

Legend: **Moved** **Removed** **Added**

**DRAFT  
BOARD COMMUNICATION PLAN**

		FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
<b>REGULAR BOARD MTG</b>	Strat Plan	Collaboration 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning	Equity 1.c. Math 2.f. Leaders 3.c. Int'l students 2.h. Safe / Healthy (Ops)	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Secondary	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations	
	Recurring	Amended Annual Budget	School Calendar	BCSTA AGM Motions School Allocation Rates	Capital Plan Bylaw Budget Approval	District Report to Ministry Budget Approval (if required)	
	Other						
<b>COMMITTEE OF THE WHOLE</b>	Strat Plan	3.c. Int'l students			2.g. Celebrations		
	Recurring					Strategic Plan Yr in Review Communication	
	Other	Communication	Communication	Communication	Communication		
				Trustee Evaluation Process			
<b>EDUCATION COMMITTEE</b>	Strat Plan	1.c. Math 2.f. Leaders	1.e. Mental / Phys Health 3.g. Cap U & Post Secondary	1.f. Music 1.k. Grad	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation		
	Recurring					Untargeted Charitable Dons. Curriculum Parent Engagement	
	Other	Curriculum Parent Engagement District Report to the Ministry	Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement District Report to Ministry		
<b>OPERATIONS COMMITTEE</b>	Strat Plan	2.h. Safe / Healthy (Ops)		2.i. Facilities	2017/18 Budget		
	Recurring	Prelim. Budget Considerations	Staffing Timelines School Allocation Rates	Budget Summary AFG Plan	2018/19 Capital Plan	Emergency Preparedness Summer Work	
	Other	Transportation Review	Transportation Review	Transportation Review	Transportation Review	Transportation Review	
<b>POLICY COMMITTEE</b>	Policies						
	Recurring						
	Other						
<b>OTHER</b>		Review March cmte schedule	Supt Evaluation Cmte	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies	
<b>CONSULTATIONS</b>		Draft School Calendar Circulation		<b>Transportation Consults.</b>	<b>Transportation Consults.</b>		

Note: The communication plan is updated monthly at agenda setting and committee of the whole meetings.