



**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**COMMITTEE OF THE WHOLE  
AGENDA**

Wednesday, June 21, 2017 from 10:00 a.m. – 11:30 a.m.  
School Board Office – Gibsons, BC

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- 1) Strategic Plan – Year in Review
- 2) Communication plan (standing item)

# Year 2 Strategic Plan

Activities to June 30/17

*EXCELLENCE IN ALL WE DO*

SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

**SD46 IS A COMMUNITY ENGAGED IN LIFELONG LEARNING AND EDUCATIONAL EXCELLENCE**

**OUR VISION...**

**OUR MISSION...**

- 1 ...SD46 STUDENTS WILL BE CONTRIBUTING CITIZENS
- 2 ...SD46 STUDENTS WILL BE CONFIDENT
- 3 ...SD46 STUDENTS WILL BE KNOWLEDGEABLE
- 4 ...SD46 STUDENTS WILL BE ENABLED AND INSPIRED

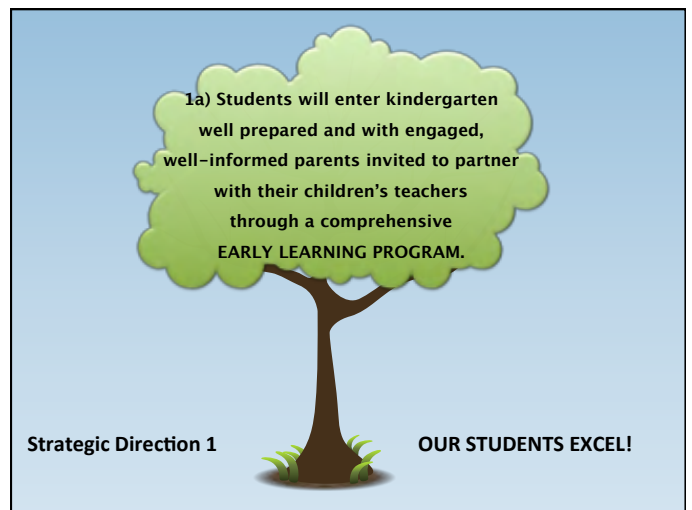
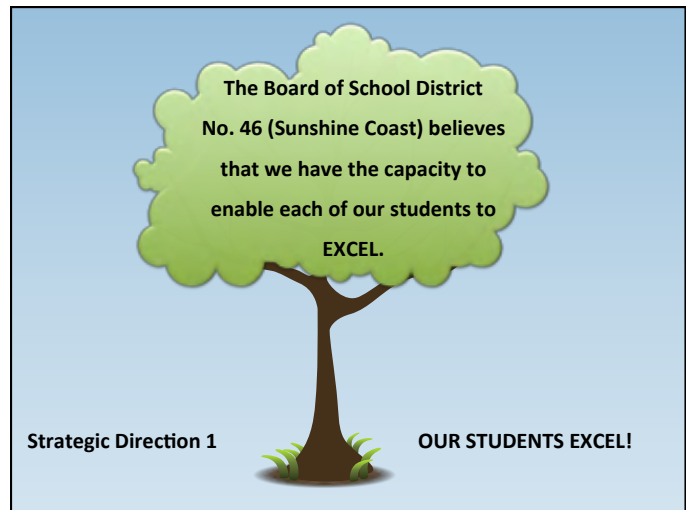
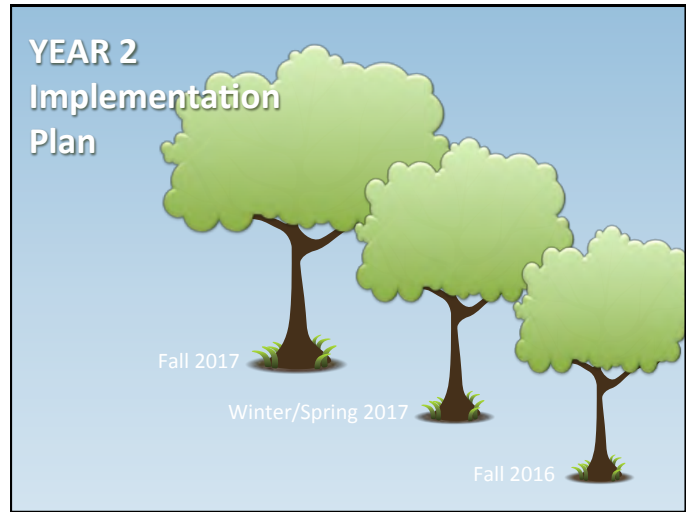
## SD46 IS ENGAGED IN LEARNING

1 EMOTIONAL	6 ENHANCING	11 PERSONALIZED
2 REWARDING	7 COMPREHENSIVE	12 DISCOVERY
3 JOYFUL	8 ENRICHING	13 INQUIRY BASED
4 EXPERIENTIAL	9 DIVERSE	
5 DEVELOPMENTAL	10 STIMULATING	

**SD46 is actively pursuing initiatives in YEAR 2 of its 2015-2019 Strategic Plan**

**SD46 Initiatives**

- EARLY LEARNING
- LITERACY
- TECHNOLOGY
- SOCIAL AND EMOTIONAL
- MATH
- MUSIC
- MENTAL HEALTH AND PHYSICAL HEALTH
- EXPERIENTIAL LEARNING
- INDIGENOUS CULTURE
- SUSTAINABLE PRACTICES AND OUTDOOR EDUCATION
- GRADUATE WITH LIFE SKILLS



- SPARK! Program - now in School District No. 48 (Sea to Sky).
- Motivational Interviewing - training for all StrongStart staff.
- Early Years Fair - Mural Project based on Coast Reads.



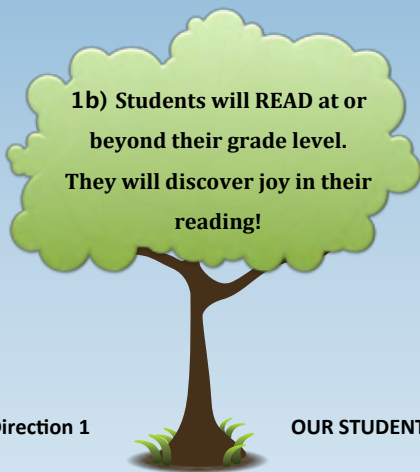
OUR STUDENTS EXCEL!



*...children's strong reading skills are essential to their success in life, school and work.*

Reading

- Motivational Interviewing
- 2017/18 Strategies:
- Circle of Security - programs offered for parents through SD46; Motivational Interviewing - more training; develop outside playscape for GES SS; SLC - develop Early Years Centre (childcare).



**1b) Students will READ at or beyond their grade level. They will discover joy in their reading!**

Strategic Direction 1


OUR STUDENTS EXCEL!

- Levelled Literacy Intervention (LLI) Training for our most vulnerable beginning readers.
- CARE Project - focus on student reading achievement and joy throughout our year.
- Initial planning for district-wide reading assessment.



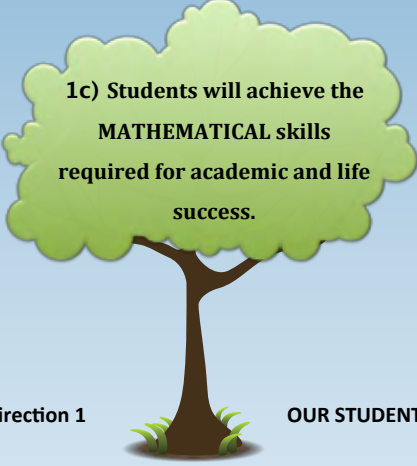


OUR STUDENTS EXCEL!



*Mathematics helps us recognize patterns and to understand the world around us.*

**MATHEMATICS**




**1c) Students will achieve the MATHEMATICAL skills required for academic and life success.**

Strategic Direction 1 **OUR STUDENTS EXCEL!**

- District survey informed District Math Committee strategies.
- Professional Learning opportunities hosted in connection with support networks.
- Local Math Specialty Association established to support teachers.



OUR STUDENTS EXCEL!



*Social and emotional skills are critical to being a good student, citizen, and worker.*

**SOCIAL AND EMOTIONAL**

1d) Students will develop the **SOCIAL AND EMOTIONAL** skills to successfully live, work and play together; they will have the resilience to deal with life's challenges.

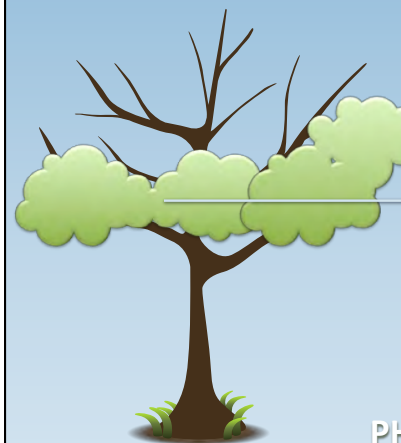
Strategic Direction 1

OUR STUDENTS EXCEL!

- Critical Incident Response training provided for school-based teams.
- Comprehensive Sexual Health Education provided for counsellors and HACE teachers.
- Self-harm training for counsellors and SCAS staff.
- Positive Discipline training for teachers, principals and education assistants.



OUR STUDENTS EXCEL!



*Mental health can be promoted – mental health problems can be addressed. Physical activity and exercise can have immediate and long-term health benefits.*

**MENTAL AND PHYSICAL HEALTH**

1e) Students will be supported and taught skills and awareness to manage their **MENTAL AND PHYSICAL HEALTH.**


Strategic Direction 1

OUR STUDENTS EXCEL!

- District took over School-Aged Therapy Program contract.
- Held a Mental Health Panel night for parents in October 2016.
- Director White invited to speak at Sechelt Hospital's first Med Talks on Mental Health.



OUR STUDENTS EXCEL!



*...opportunities to develop creativity and imagination, and to experience joy, beauty, and wonder. The arts...*

MUSIC

**1f) Students will participate in a full elementary MUSIC program and have opportunities in secondary music and fine arts programs.**

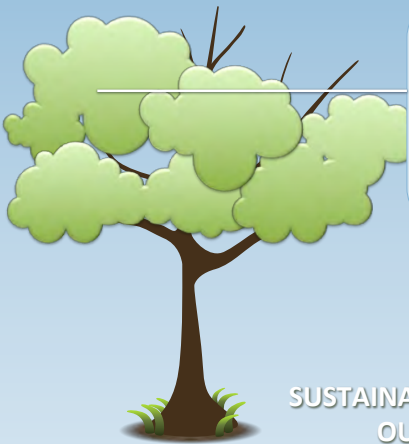


Strategic Direction 1      OUR STUDENTS EXCEL!

- Consolidated elementary music program.
- Musical Theatre reinforced and funded as a credit program for 2016/2017.



OUR STUDENTS EXCEL!

*... creativity, self confidence, academic success, cognitive development, self discipline, imaginative and creative expression, language skills and social interactions.*

SUSTAINABLE PRACTICES AND OUTDOOR EDUCATION



1g) Students will experience, respect and enhance the natural world by actively **PARTICIPATING IN SUSTAINABLE PRACTICES AND OUTDOOR EDUCATION.**

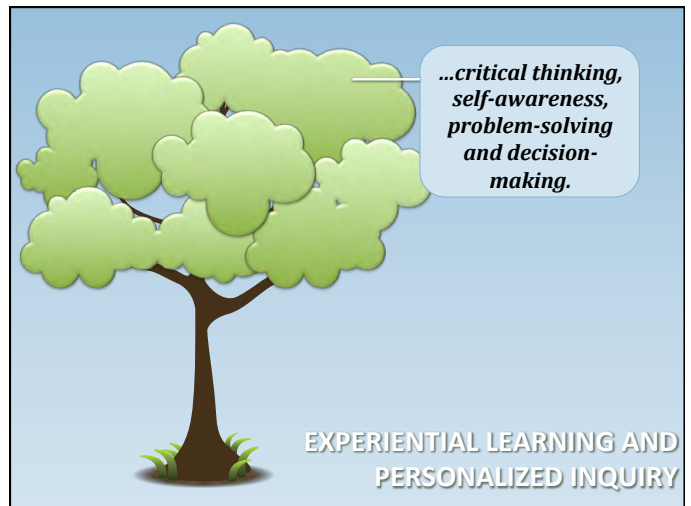
Strategic Direction 1

**OUR STUDENTS EXCEL!**



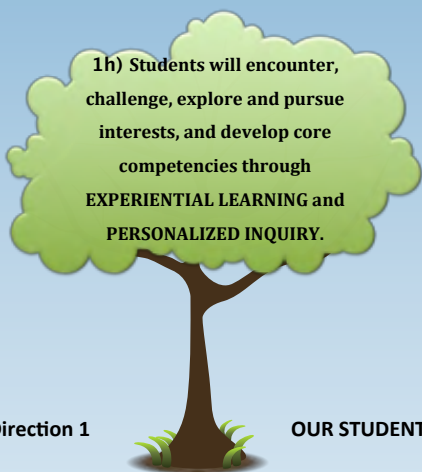
**OUR STUDENTS EXCEL!**

- Energy Smarts program engages students in sustainability.
- Numerous outdoor classroom developments.
- Numerous outdoor gardens.



*...critical thinking, self-awareness, problem-solving and decision-making.*

**EXPERIENTIAL LEARNING AND PERSONALIZED INQUIRY**



1h) Students will encounter, challenge, explore and pursue interests, and develop core competencies through **EXPERIENTIAL LEARNING and PERSONALIZED INQUIRY.**

Strategic Direction 1

**OUR STUDENTS EXCEL!**

- SFU Graduate Diploma Program supports environmental/experiential education.
- Creating Atlas to support place-based learning.
- Computational thinking strategy with technical resources support.





*...technology can inspire and allow more learning where students follow their own curiosity to solve new problems – greater learning can take place.*

**TECHNOLOGIES**

**1i) Students will have the technical and social skills to navigate current and emerging TECHNOLOGIES to enrich their learning.**

**Strategic Direction 1**      **OUR STUDENTS EXCEL!**

- Changing the Way we Communicate in SD46: Exchange. Training/Support for Technology Integration in learning and work.
- Deepened Teachers Empowering Teachers Through Technology (TETT Project Year 2).



*...school completion for Aboriginal students and rich culture and linguistic educational programs.*

**INDIGENOUS CULTURE**

1j) Students will explore **INDIGENOUS CULTURE** in our community and the diversity of cultures in the world through experience, instruction and language learning.

Strategic Direction 1

OUR STUDENTS EXCEL!

- Experience: house post raising, making regalia, Dancers of Damelahamid workshop, eagle medicine, making wampum belts (coding).
- Instruction: slahal in longhouse, tree detective forest walks, story response projects.
- Language: Intergenerational Storycatching, 16 House posts of Language Learning.



*Identifying purpose.  
Connecting to core competencies.  
Technology and learning process.*

GRADUATE

1k) Students will **GRADUATE** with specific life skills and with a clear focus on their personal future direction in their chosen career path.

Strategic Direction 1

OUR STUDENTS EXCEL!

- Began *My Blueprint* pilot project K-12.
- Find your Fit tour at ESS; Presented Women in Trades and Non-Traditional Careers panel.
- Created a School Completion workflow and form to ensure accountability.

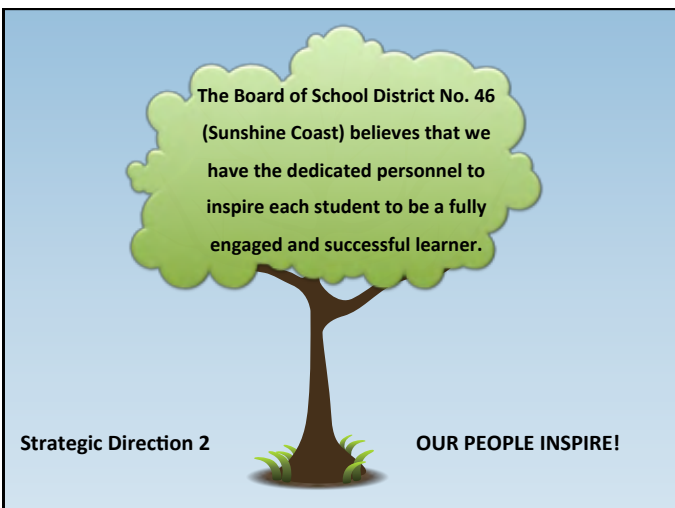




**OUR STUDENTS EXCEL!**



**Strategic Direction 2  
OUR PEOPLE INSPIRE!**



The Board of School District No. 46  
(Sunshine Coast) believes that we  
have the dedicated personnel to  
inspire each student to be a fully  
engaged and successful learner.

Strategic Direction 2

**OUR PEOPLE INSPIRE!**



*Our staff are phenomenal!  
Investing in them ensures excellence  
in teaching and learning.*

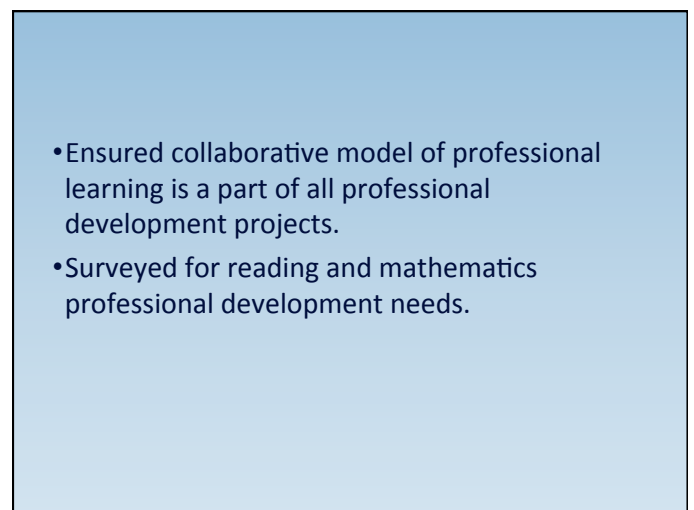
**PROFESSIONAL LEARNING**



2a) Our staff will be fully supported  
for the work that we ask of them  
and that they ask of themselves  
through research-based  
**PROFESSIONAL DEVELOPMENT**  
activities.


Strategic Direction 2


**OUR PEOPLE INSPIRE!**



- Ensured collaborative model of professional learning is a part of all professional development projects.
- Surveyed for reading and mathematics professional development needs.

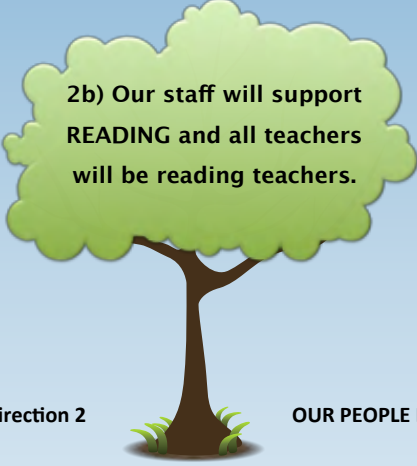


 **OUR PEOPLE INSPIRE!**



*Learning to read is complex. Well trained staff are critical*

**ALL TEACHERS ARE READING TEACHERS**





**2b) Our staff will support READING and all teachers will be reading teachers.**

Strategic Direction 2 **OUR PEOPLE INSPIRE!**

- CARE Project – monthly meetings of school teams.
- In-class professional development.
- Specific new resource support.



 **OUR PEOPLE INSPIRE!**



*Clear messages, frequently stated, in a variety of methods supports understanding.*

**COMMUNICATION**

2c) Our staff will share information about district activities, priorities, and opportunities through effective COMMUNICATION.

Strategic Direction 2

OUR PEOPLE INSPIRE!

- Program Committee sharing/networking.
- Improved financial reporting to the Board and consultations with stakeholders.

OUR PEOPLE INSPIRE!

*Parents are partners in the education of their children. Communication is key.*

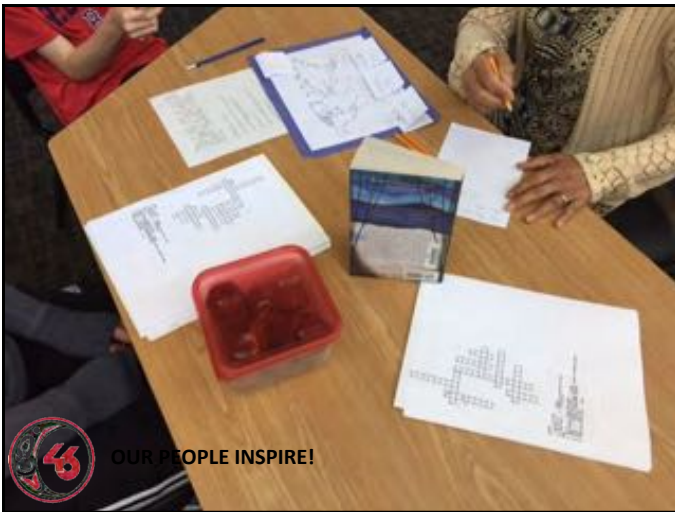
PARENTS AND COMMUNICATION

2d) Our staff will interact with our students' parents positively and with full information freely shared using EFFICIENT AND RESPONSIVE COMMUNICATION strategies.

Strategic Direction 2

OUR PEOPLE INSPIRE!

- Parent evening to support Lifeskills of students.
- District-wide Newsletter distributed electronically.
- Transitions activities to increase parent engagement.
- Guest speaker Michelle Kambolis presented to parents on Play-Based Strategies for Anxiety.



Staff are our most important resource to accomplish the Board's vision.

HEALTHY, PROFESSIONAL, INSPIRED

2e) Our staff will be a  
HEALTHY, HIGHLY  
SKILLED, PROFESSIONAL  
and INSPIRED TEAM.

Strategic Direction 2      OUR PEOPLE INSPIRE!

- Wellness for Teachers through Cultivating Awareness and Resiliency in Education
- SMART in Education sessions in the evenings for teachers.



Innovation requires leadership.

LEADERS



2f) Our staff will be **LEADERS** in their work.

Strategic Direction 2

OUR PEOPLE INSPIRE!

- Maureen Dockendorf visit with teams to showcase early years' centres.
- Teacher committee leadership.
- Principal leadership (FreshGrade and Professional Development) Provincial leadership (BCSSA Provincial Committee Chair).
- Phenomenal Program Committee leadership as exemplified today!



*Celebrating our people demonstrates confidence and energy.*

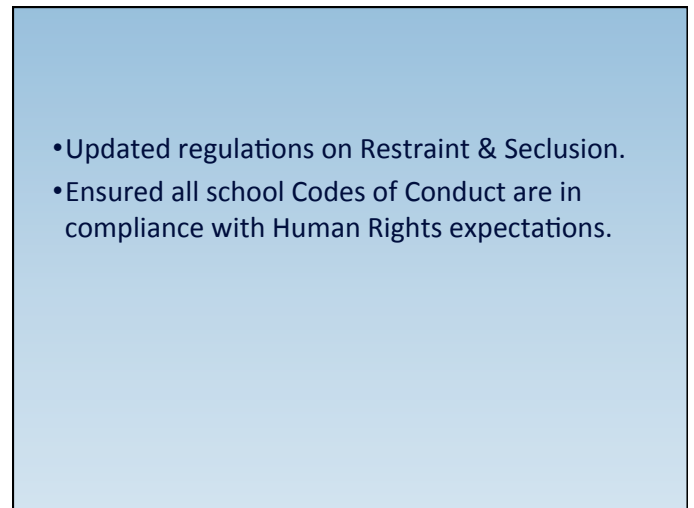
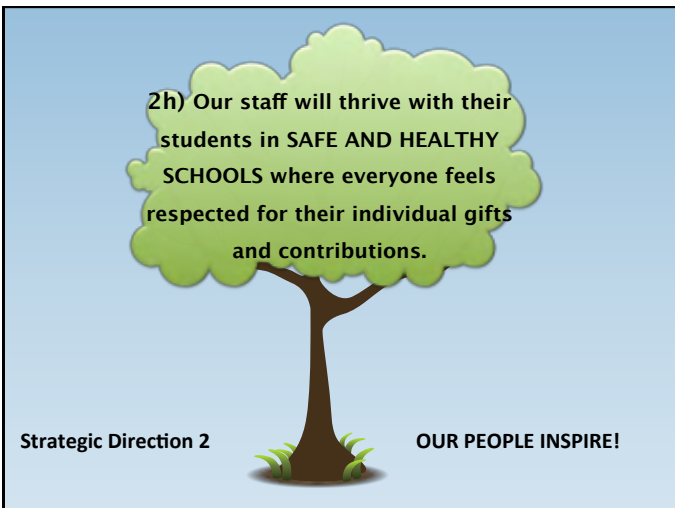
PRIDE IN OUR STAFF

2g) Our staff will feel **PRIDE** in them through public recognition and celebrations.

Strategic Direction 2

OUR PEOPLE INSPIRE!

- Andrea Wilson – Prime Minister's Award of Excellence.
- Consolidated retirement dinner as a tradition.
- Recognition of teacher leaders (Coastal Voices)





2i) Our staff will work and learn with their students in **EXCEPTIONAL FACILITIES** that are efficient and attractive.

Strategic Direction 2 **OUR PEOPLE INSPIRE!**

- Renovation of Elphinstone Secondary School and improvements of library and art rooms.
- HVAC upgrades.
- Solar energy upgrades.

**OUR PEOPLE INSPIRE!**

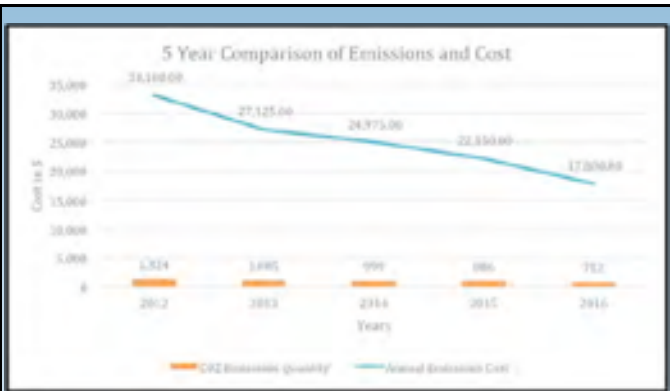
*Efficient resource use means energy is focused on our students*

**SUSTAINABILITY**

2j) Our staff will employ **SUSTAINABLE** practices through efficient human resource, financial, facility and environmental strategies.

Strategic Direction 2 **OUR PEOPLE INSPIRE!**

- Implementation of Traversa (transportation software).
- Continued reduction in carbon emissions/offsets through facilities upgrades and school-based awareness activities.
- Transportation study underway with PAC consultations.



OUR PEOPLE INSPIRE!

**Strategic Direction 3  
WE EMBRACE OUR  
COMMUNITY!**

The Board of School District No. 46 (Sunshine Coast) believes that we live in a healthy, involved and creative community that supports our students and their families.

Strategic Direction 3 WE EMBRACE OUR COMMUNITY!

*Sharing what we do, what we think, and what we value shows the community that education is important!*

COMMUNICATE/CELEBRATE

3a) Our district will COMMUNICATE AND CELEBRATE the superb learning that is public education and particularly the work of our schools in our community and in the wider world.

Strategic Direction 3 WE EMBRACE OUR COMMUNITY!

- Social media improvements (scheduling, matching content with Strategic Plan).



 WE EMBRACE OUR COMMUNITY!



*We have the support of a vibrant, generous community to support the Board's vision.*

**COMMUNITY COLLABORATION**

3b) Our district will pursue opportunities that enhance **COLLABORATION** with associations, organizations, businesses and community resource people.




Strategic Direction 3 **WE EMBRACE OUR COMMUNITY!**

- Working with Sunshine Coast Community Foundation re spaces.



 WE EMBRACE OUR COMMUNITY!



*International students enrich local students' learning opportunities.*

**INTERNATIONAL STUDENTS**

3c) Our district will actively recruit students from around the world to live and learn with us in a welcoming INTERNATIONAL STUDENT program that showcases the beautiful, natural environment of the Sunshine Coast.

Strategic Direction 3

WE EMBRACE OUR COMMUNITY!

- Cultural events, including First Nations experiences.
- Visit to China to develop contacts.
- Significant research connecting with agents.
- Website development work.



WE EMBRACE OUR COMMUNITY!

*Embracing the intersections of local governments' plans with the Strategic Plan supports a growth mindset.*

LOCAL GOVERNMENTS

3d) Our district will pursue enhanced visioning and cohesive planning with LOCAL GOVERNMENTS.

Strategic Direction 3


WE EMBRACE OUR COMMUNITY!

- Led positive session at the intergovernmental level.





**WE EMBRACE OUR COMMUNITY!**



*Community schools provide additional local supports to our students and their families that schools may not be able to.*

**COMMUNITY SCHOOLS**

**3e) We will embrace COMMUNITY SCHOOLS as partners in learning and opportunities for students and the community.**



Strategic Direction 3 **WE EMBRACE OUR COMMUNITY!**

- Brochure created to share community school vision and structure.



Sunshine Coast Family of Community Schools



**WE EMBRACE OUR COMMUNITY!**



*Local First Nations have big dreams for their children. We partner with them to achieve those dreams.*

**FIRST NATIONS RELATIONSHIPS**

3f) We will ENHANCE  
RELATIONSHIPS with  
shísháhlh Indian Band, the  
Skwxwú7mesh Nation and  
other cultural groups.

Strategic Direction 3

WE EMBRACE OUR COMMUNITY!

- Journeys of Reconciliation.
- Liaising with shísháhlh community on CUPE 801 Blanket Exercise in longhouse and full Aboriginal Support Worker program.
- Reconciliation/relationship building with Skwxwú7mesh, Lílwat, and Stát'émc communities. shísháhlh and Skwxwú7mesh youth together in Pulling Together journey through their traditional waters.



WE EMBRACE OUR COMMUNITY!

*Post secondary is  
the next step for  
many of our  
students.  
Partnership ensures  
opportunities exist  
for them.*

POST SECONDARY

3g) We will deepen our  
PARTNERSHIP with  
University and further our  
connections with other post-  
secondary institutions.

Strategic Direction 3

WE EMBRACE OUR COMMUNITY!

- Beginning plans to offer Early Childhood Education as a Dual Credit option for students in the 2018-19 School Year.
- English 100 within the timetable at Elphinstone Secondary.
- Investigating a second Dual Credit academic course.
- Discussing with the ITA of offering Trades Sampler courses in our district in the future.





 **WE EMBRACE OUR COMMUNITY!**



**SD46...  
ACHIEVING  
OUR GOALS!**

YEAR 2 STRATEGIC PLAN

*EXCELLENCE IN ALL WE DO*

SCHOOL DISTRICT NO. 46  
(SUNSHINE COAST)  
JUNE 2017



DRAFT

BOARD COMMUNICATION PLAN

		AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
<b>REGULAR BOARD MTG</b>	Strat Plan		N/A	Vision 1.g. Outdoor Education 2.d. Parent Communication	Mission 1.b. Reading 2.b. Reading Teachers 2.j. Sustainable Practices	Inclusion 1.i. Technology 2.e. Healty Staff 2.h. Safe / Healthy (Cultural)	Innovation 1.a. Early Learning
	Recurring		Summer Work Review DSL/Trustee Dinner BCSTA Provincial Council Motions	Student Trustee Appointment SSCFGS Submission		Board Elections BCSTA AGM & Prov Motions BCPSEA AGM Motions	Committee Appointments
	Financial		F/S Approval	Enrolment Report			
	Other						
<b>CLOSED BOARD</b>	Yearly						
	Other		Supt Evaluation Cmte Report				Supt Evaluation Cmte Report
<b>COMMITTEE OF THE WHOLE</b>	Strat Plan		Implementation Plan (Year 4)		2.h. Safe / Healthy (Cultural)		2.a. Prof dev 3.d. Gov's Visioning
	Recurring		SSCFGS Discussion Communication	External Committees Report Communication	Communication	School Growth Plans Communication	Draft School Calendar Review Communication
	Other		Partners in Learning Update	Truth and Reconciliation Report BCSTA Ab Ed Cmte Questions			
<b>EDUCATION COMMITTEE</b>	Strat Plan		1.g. Outdoor Education	1.b. Reading 2.b. Reading Teachers	1.i. Technology	1.a. Early Learning	1.d. SEL 3.b. Collaboration
	Recurring		Grad Exit Survey Curriculum Parent Engagement	MDI Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement	Curriculum Parent Engagement
	Other		<b>Untargeted Charitable Dons.</b>			Reg 3050-Animals in Schools	Freshgrade Feedback Condom Reg (to be repealed)
<b>OPERATIONS COMMITTEE</b>	Strat Plan			2.j. Sustainable Practices	2.e. Healty Staff		
	Recurring			Prelim. Budget Timelines	Budget		Enrolment Projections Amended Budget
	Other		Sponsorship Regulation	Regulation 4450 (Purchasing) Joint-Use Agreement			Prelim. Budget Discussion Transportation Review
<b>POLICY COMMITTEE</b>	Policies		<i>Local Purchasing</i> <b>Trustee Election Bylaw</b>	<i>Trustee Email (new)</i> <i>Whistleblower Policy (new)</i> <b>Role of PAC/DPAC</b>	Surplus Policy		
	Recurring		Appeals Bylaw Review				
	Other		<i>Positive language review</i> <i>Embed refs to strat plan</i>				
<b>OTHER</b>		Report to Community Trustee Audit Info Session	BCPSEA Symposium Supt Evaluation Cmte Partners in Learning Invitations	Partners in Learning - Selection Intergovernmental Meeting South Coast Branch Meeting	Partners in Learning	Supt Evaluation Cmte Partners in Learning - Review Learning Forward	School Visits BCPSEA AGM
<b>CONSULTATIONS</b>			<b>Transportation Consultations</b>		Preliminary Budget Consults.	Parent Engagement Consults.	Preliminary Budget Consults. Parent Engagement Consults.

DRAFT

BOARD COMMUNICATION PLAN

		FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
<b>REGULAR BOARD MTG</b>	Strat Plan	Collaboration 1.d. SEL 2.a. Prof dev 3.b. Collaboration 3.d. Gov's Visioning	Equity 1.c. Math 2.f. Leaders 3.c. Int'l students 2.h. Safe / Healthy (Ops)	Respect 1.e. Mental / Phys Health 3.g. Cap U & Post Secondary	Responsibility 1.f. Music 1.k. Grad 2.i. Facilities	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation 2.g. Celebrations	
	Recurring		School Calendar	BCSTA AGM Motions	Capital Plan Bylaw	District Report to Ministry	
	Financial Other	Amended Annual Budget		School Allocation Rates	Budget Approval Trustee Electoral Areas	Budget Approval	
<b>CLOSED BOARD</b>	Yearly			PVP Contract Review		Grievances Report Draft planning mtg/audit Supt/Snr Staff Contract Rev Property Update	
	Other			Supt Evaluation Cmte Report			
<b>COMMITTEE OF THE WHOLE</b>	Strat Plan	3.c. Int'l students			2.g. Celebrations		
	Recurring					Strategic Plan Yr in Review	
	Other	Communication	Communication Election Engagment Cmte	Communication Trustee Evaluation Process TEA Variance	Communication	Communication	Review Public Sector Gov - Guide to Good Practice
<b>EDUCATION COMMITTEE</b>	Strat Plan	1.c. Math 2.f. Leaders	1.e. Mental / Phys Health 3.g. Cap U & Post Secondary	1.f. Music 1.k. Grad	1.h. Experiential Learning 1.j. indigenous learning 3.f. SIB/Squamish Nation		
	Recurring					Untargeted Charitable Dons- Curriculum Parent Engagement	
	Other	Curriculum Parent Engagement District Report to the Ministry	Curriculum Parent Engagement	Curriculum Parent Engagement District Report to Ministry	Curriculum Parent Engagement District Report to Ministry		
<b>OPERATIONS COMMITTEE</b>	Strat Plan	2.h. Safe / Healthy (Ops)		2.i. Facilities	2017/18 Budget		
	Recurring	Prelim. Budget Considerations	Staffing Timelines School Allocation Rates	Budget Summary AFG Plan	2018/19 Capital Plan	Emergency Preparedness	
	Other	Transportation Review	Transportation Review	Transportation Review	Transportation Review	Transportation Review	
<b>POLICY COMMITTEE</b>	Policies	Corporate Policy	Preamble (funding statement) Role of PAC/DPAC			Trustee Election Bylaw Role of PAC/DPAC	
	Recurring						
	Other					Positive language review Embed refs to strat plan	
<b>OTHER</b>		Review March cmte schedule	Supt Evaluation Cmte	Student Forum Service Recognition BCSTA AGM	Bursary Tea Intergovernmental Meeting	Retirement Celebration Grad Ceremonies ACE-IT Ceremonies	
<b>CONSULTATIONS</b>		Draft School Calendar Circulation	TEA Variance Consults		Transportation Consultations		