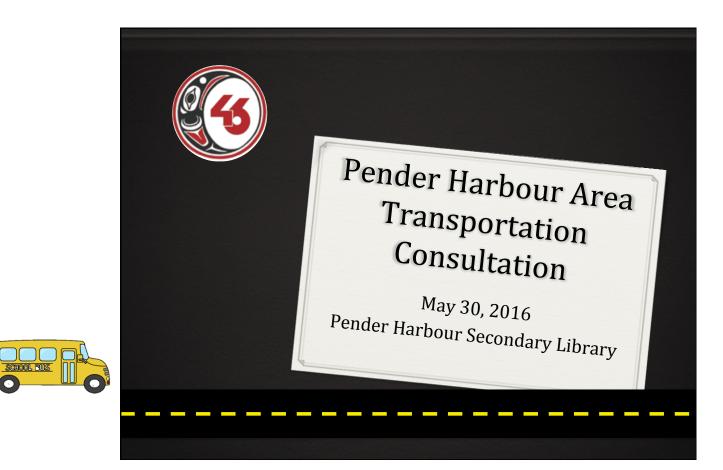


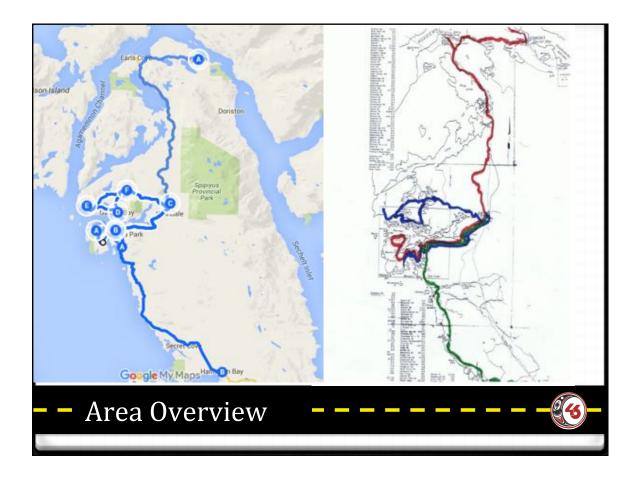
BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

OPERATIONS COMMITTEE AGENDA

June 16, 2016 from 12:30-2:00 p.m. School Board Office – Gibsons, BC

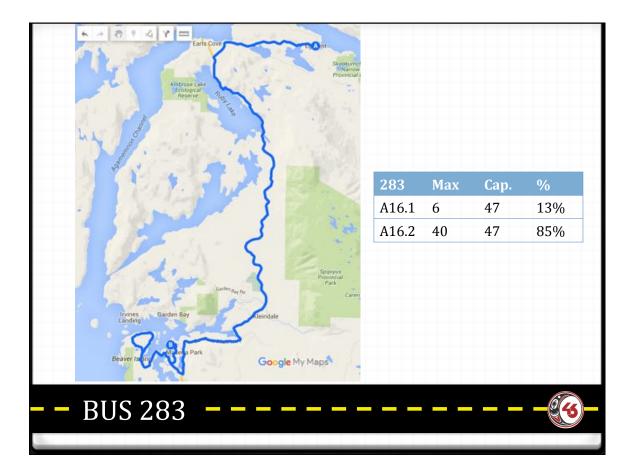
- 1) Emergency Preparedness Update
- 2) Transportation Review
 - a) PHSS/MPES Transportation Consultation Feedback
- 3) Long Term Facilities Plan (standing item)

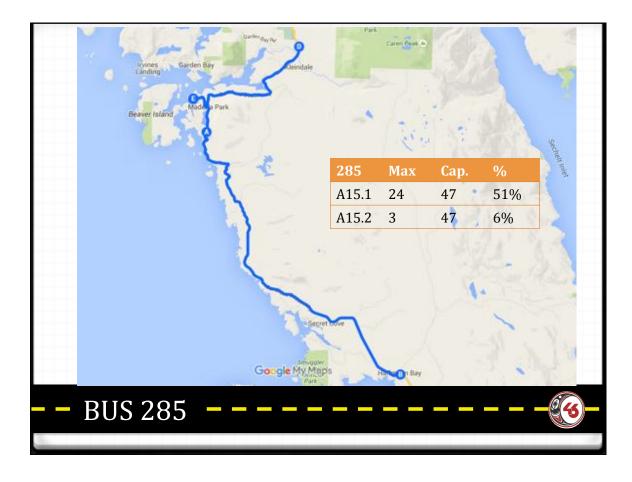


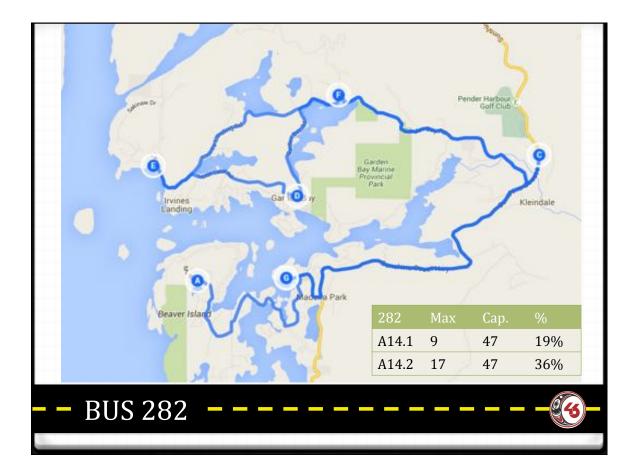


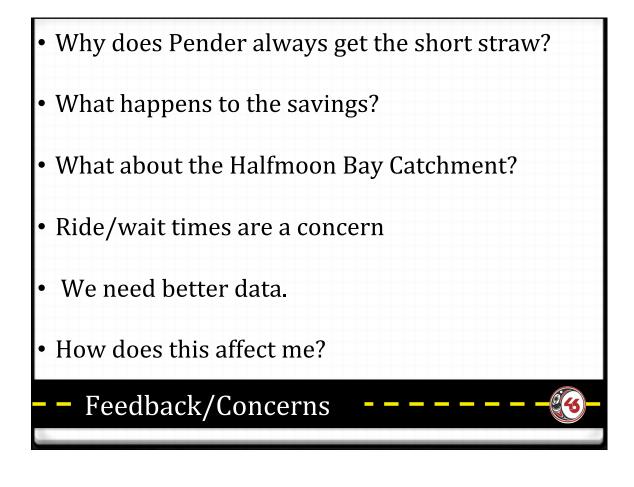
Roland 282	Day 1	Day 2	Day 3	Day 4	Day 5	Max.	Cap.	% of Cap.
A14.1	8	9	7	9	7	9	47	19%
A14.2	15	13	13	17	15	17	47	36%
Wendy 283								
A16.1	5	6	6	4	5	6	47	13%
A16.2	37	30	30	37	40	40	47	85%
Michele 285								
A15.1	18	18	24	18	17	24	47	51%
A15.2	3	3	2	2	2	3	47	6%
– – AM Rc	– AM Routes – – – – – – – – – – – – – – – – – – –							

Roland 282	Day 1	Day 2	Day 3	Day 4	Day 5	Max.	Сар.	% of Cap.
P14.1	11	19	14	15	15	19	47	40%
P14.2	21	24	21	24	21	24	47	51%
Wendy 283								
P16.1	13	20	13	25	20	25	47	53%
P16.2	5	5	6	5	5	6	47	13%
Michele 285								
P15.1	19	24	21	27	30	30	47	64%
	2	1	3	2	2			
								A
– – PM Rc	outes	S						





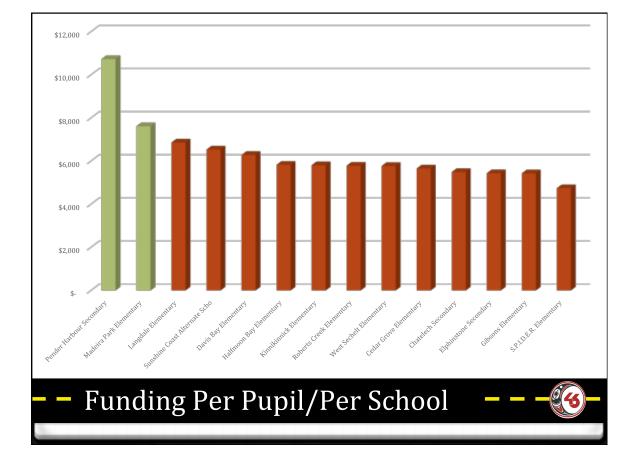


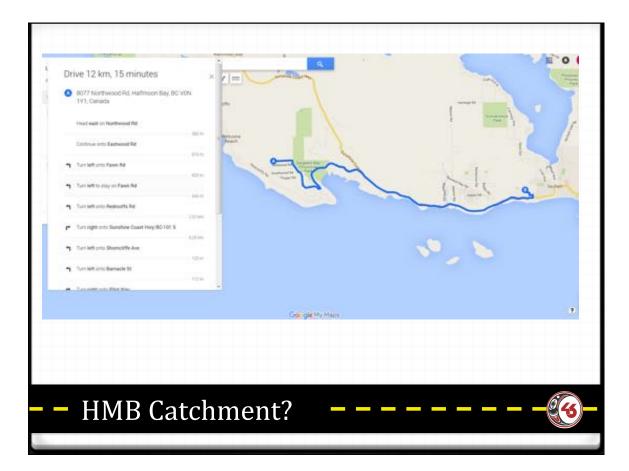


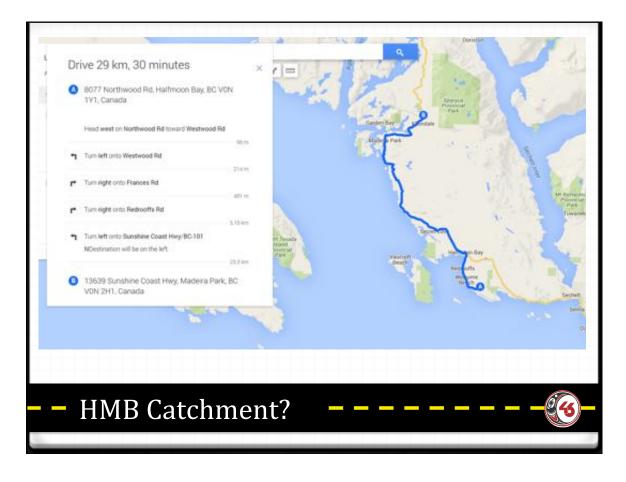
Potential Allocation of Savings

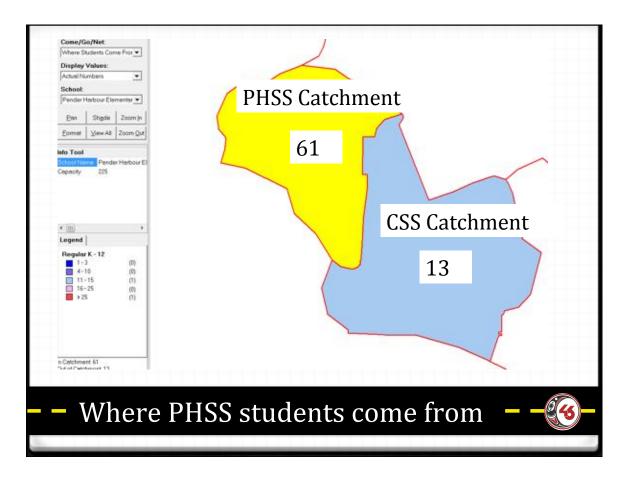
School	Sept 2015 Enrolment	Base Allocation	Per Pupil Allocation	Allocation
CGE	237	1,500	3,074	4,574
DBE	156	1,500	2,024	3,524
GES	320	1,500	4,151	5,651
HMB	203	1,500	2,633	4,133
KES	228	1,500	2,958	4,458
LES	106	1,500	1,375	2,875
MPE	74	1,500	960	2,460
RCE	228	1,500	2,958	4,458
WSE	215	1,500	2,789	4,289
CSS	497	1,500	6,447	7,947
ESS	531	1,500	6,888	8,388
PHS	87	1,500	1,129	2,629
SCAS & SPIDER	240	1,500	3,113	4,613
Total	3,122	19,500	40,500	60,000

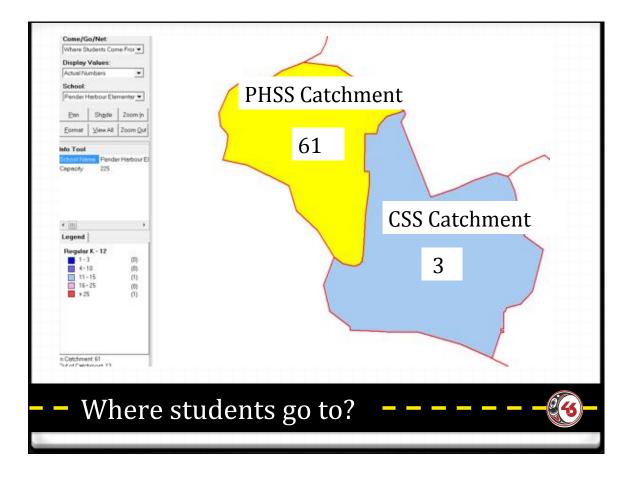
84

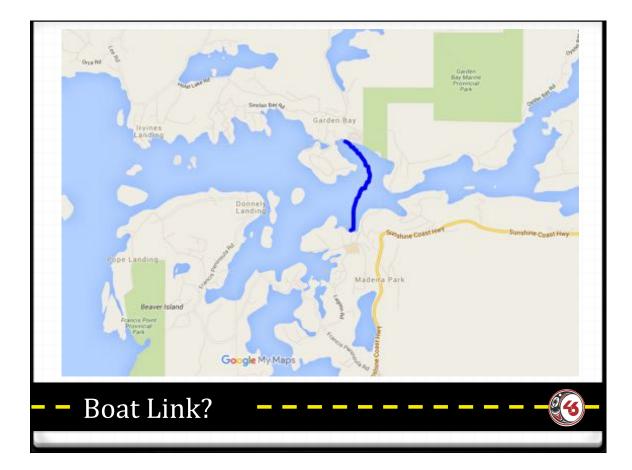


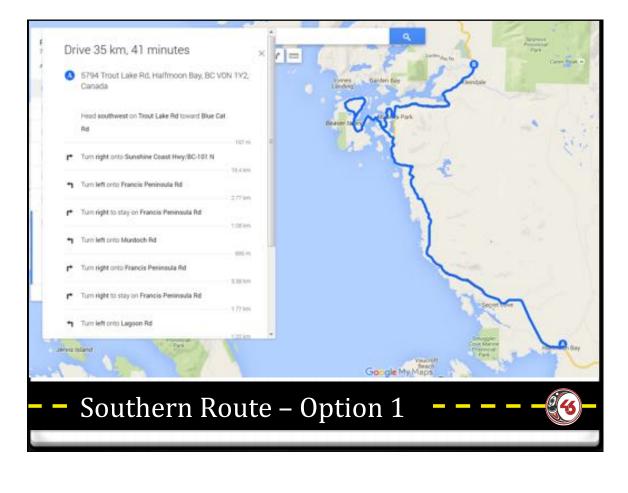


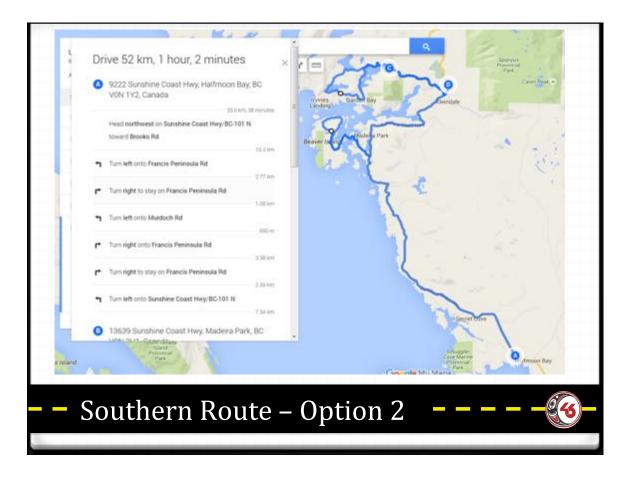


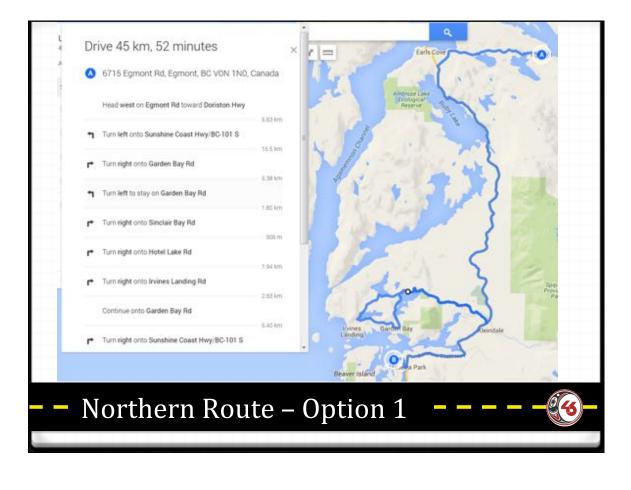


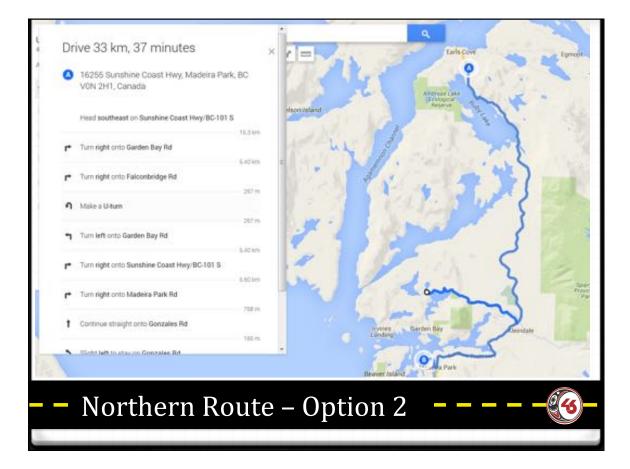


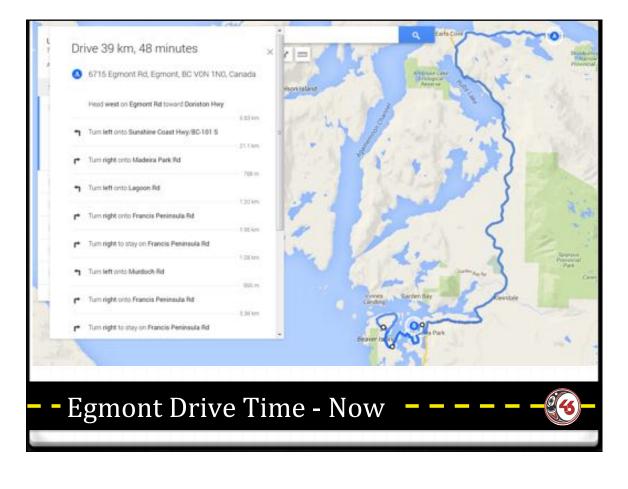


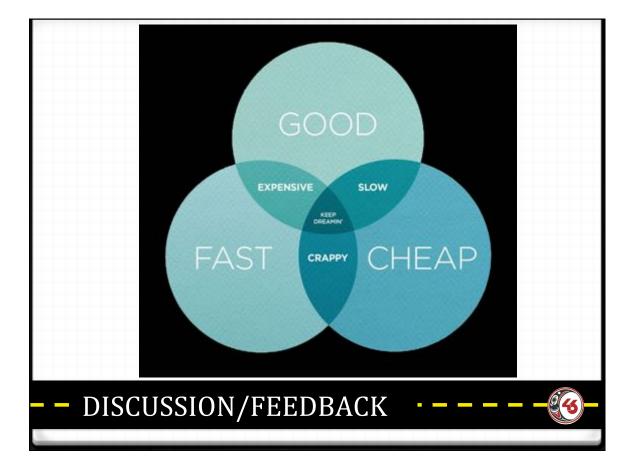








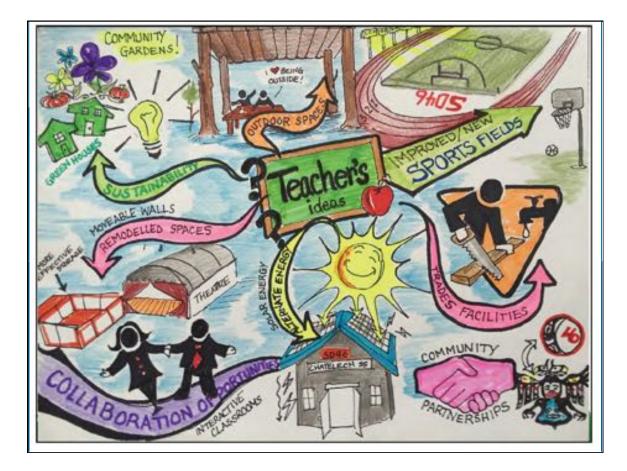


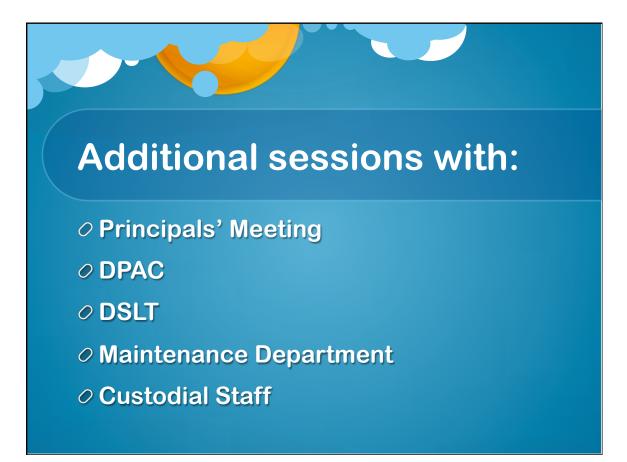






A series of public consultations took place in Jan/Feb 2016 in Gibsons, Sechelt and Pender Harbour







Q1:

How can we renew / refresh / redesign our learning environments to best support, guide and inspire?

- "Less classroom environments, more common areas and outdoor covered areas"
- O "Green the school grounds"
- O "Usable outdoor space"
- ⊘ "More open spaces"
- Green initiatives" and "energy efficient facilities"
- O "Breakout spaces"

Q2:

How can community partnerships for learning environments be supported to maximize value to the community?

- Increase and actively seek out local partnerships
- Improve trades programs, opportunities and apprenticeships (ie: Cool School)
- Ø Joint Use Agreement
- Improved visibility of facility booking options
- Improve playing fields, sports areas and tracks

Q3:

What specific changes would you like to see to our school facilities?

- Renovations / flexible spaces / paint
- Use of alternate energy / sustainability / solar
- Improvements to playing fields, sports areas and tracks
- O Covered outdoor spaces
- Technology upgrades / interactive classrooms
- Improved landscaping, community gardens



- Gender neutral washrooms
- O Art rooms at elementary schools
- Increase capacity at West Sechelt Elementary School (rebuild)
- Improve and expand Madeira Park Elementary School gym
- Improved visibility of facility booking options and more access to facilities (ie: during summer)

