



**BOARD OF EDUCATION OF  
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**EDUCATION COMMITTEE**

**AGENDA**

September 16, 2015 from 1:00-2:30 p.m.  
School Board Office – Gibsons, BC

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- 1) Student Sustainable Practices and Outdoor Education
- 2) Accountability Framework
- 3) Curriculum (standing item)
- 4) Inspirational Achievement Award
- 5) Parent Engagement (standing item)



# Framework for Enhancing Student Learning

*Ian Rongve*

ASSISTANT DEPUTY MINISTER  
Knowledge Management and Accountability Division



## What's happened to date



Provincial advisory group, composed of senior representatives from 10 partner organizations



More than 50 partner meetings, which involved more than 1,000 individuals



Opportunity for all districts to provide feedback on draft framework prior to development of detailed policy document



BCSSA has played a very significant leadership role in the development of the initial framework (thank you!)



# Framework for Enhancing Student Learning

**System-wide focus** on career, human, social, and intellectual development

**Multi-year district and school plans**

Updated annually

**Meaningful and effective evidence**

Reported at least annually by districts and the province

**System-wide capacity building**

Team-based supports focused on continuous improvement

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students (e.g., Aboriginal Education Enhancement Agreements)



## Moving forward

By early  
Spring 2016

- Districts to develop and post their annual planning/ reporting process and timelines, including ways for involving partners in local planning efforts
  - Build on existing district and school plans, making any necessary refinements to focus on the goals of intellectual, human and social, and career development
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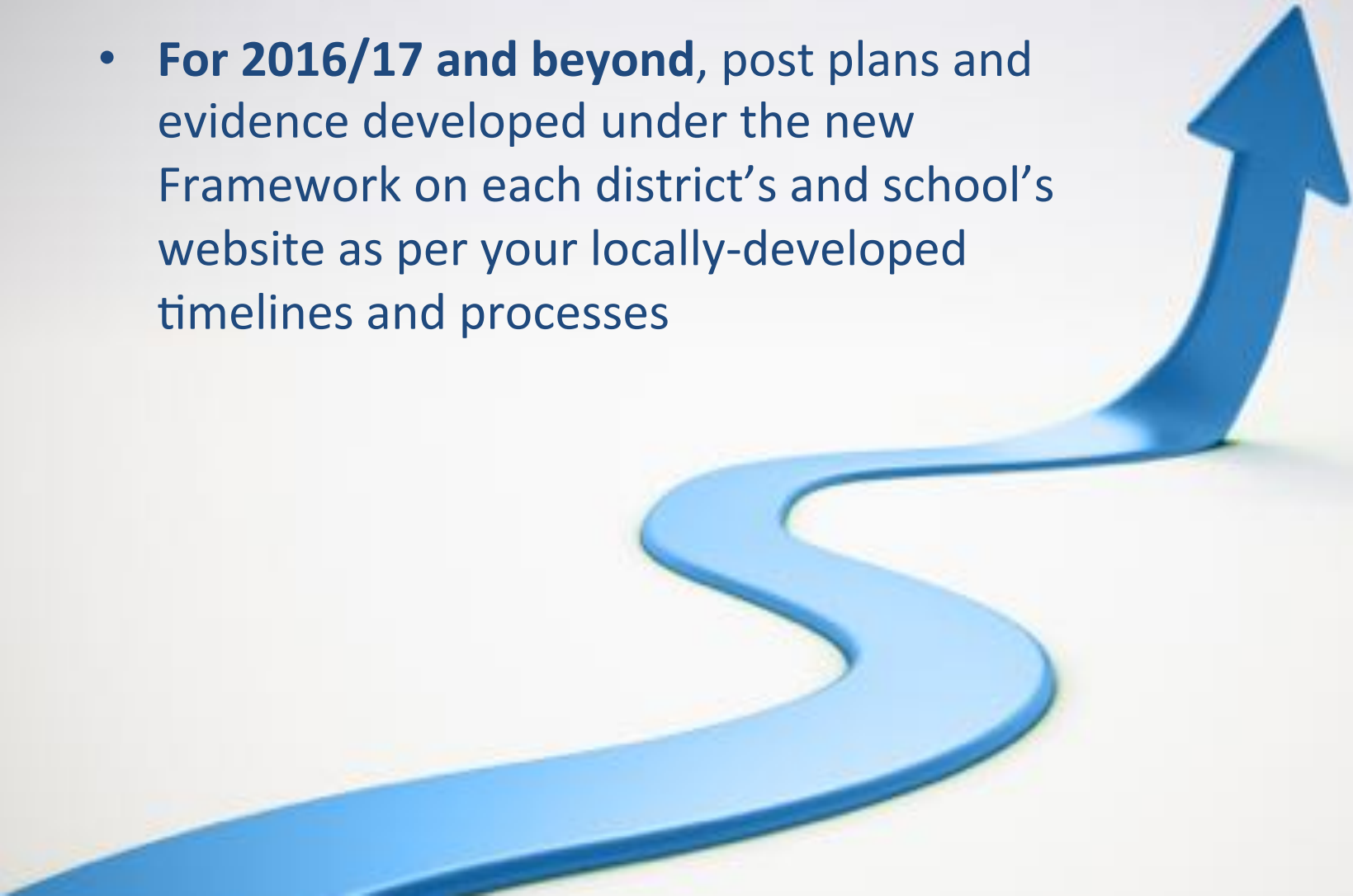
By  
late Spring  
2016

- Refined policy and instructions posted (informed by partner review/feedback)



## Moving forward

- **For 2016/17 and beyond**, post plans and evidence developed under the new Framework on each district's and school's website as per your locally-developed timelines and processes





# Curriculum & Competencies Assessment & Reporting

*Jennifer McCrea*

A/ASSISTANT DEPUTY MINISTER  
Learning Division



EDUCATION TEAMWORK choices DYNAMIC  
 + + + + +  
 BC's **FOCUS ON**  
**LEARNING**  
 K-12 INNOVATION  
 Fraser Valley 2015  
 Creativity  
 future Personalized  
 learning  
 Problem Solving  
 Transformation  
 Flexibility SKILLS  
 innovation invention







## Guiding Principles

- Personalizing learning – tapping into student interests to help them learn
- Core competencies balanced with a solid foundation of skills (reading, writing and math)
- Applying what students have learned to real-life situations
- Gaining the skills to enter post-secondary and the workforce
- Strengthening the ability to compete in a global economy





## K-9 Curriculum: Ready for use

### Arts

English Language Arts

Français Langue Première

Français Langue

Seconde Immersion

Math

Physical and

Health Education

Science

Social Studies

### **First drafts**

Applied Design, Skills,  
& Technology

Career Education

Core French

## Curriculum

### K-9:

Sept. 2015 → Curriculum available for use

Sept. 2016 → Full implementation

### 10-12:

Sept. 2015 → First drafts available  
(core and options)

Jan. 2016 → Curriculum teams back in  
for revisions

Sept. 2016 → Curriculum available for use

Sept. 2017 → Full implementation



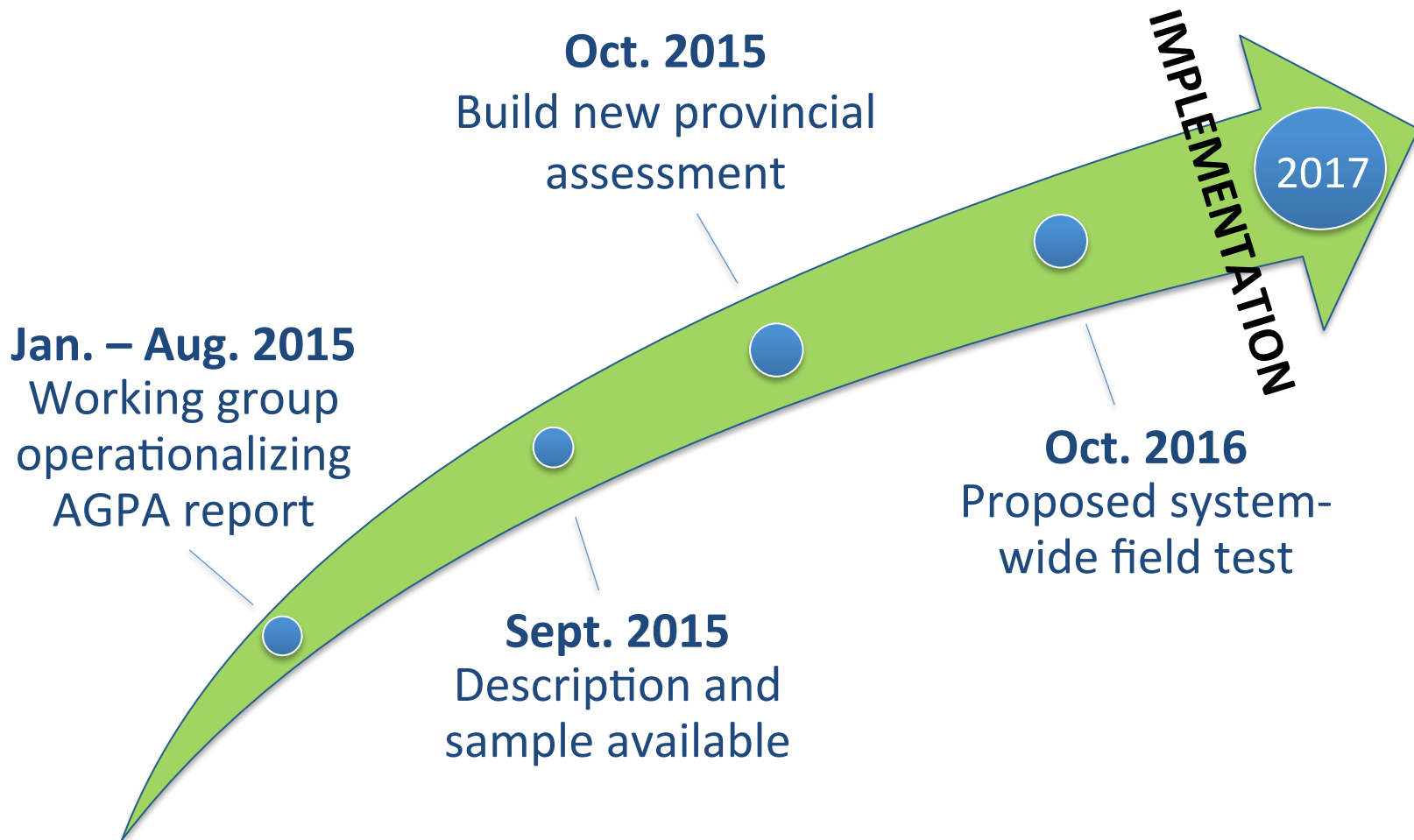
## Curriculum – Core Competencies

- All core competencies are posted now
- Created on a continuum (not by grade level)





## Provincial Assessment – K-9 (New FSA)





## Provincial Assessment – Grades 10-12



**Sept. 2015**

AGPA 2 report due to the Minister



**Jan. 2016**

Create new secondary provincial assessments



**2016/17**

Field testing and refinement

- Interim work: Science 10 assessment (June 2016)

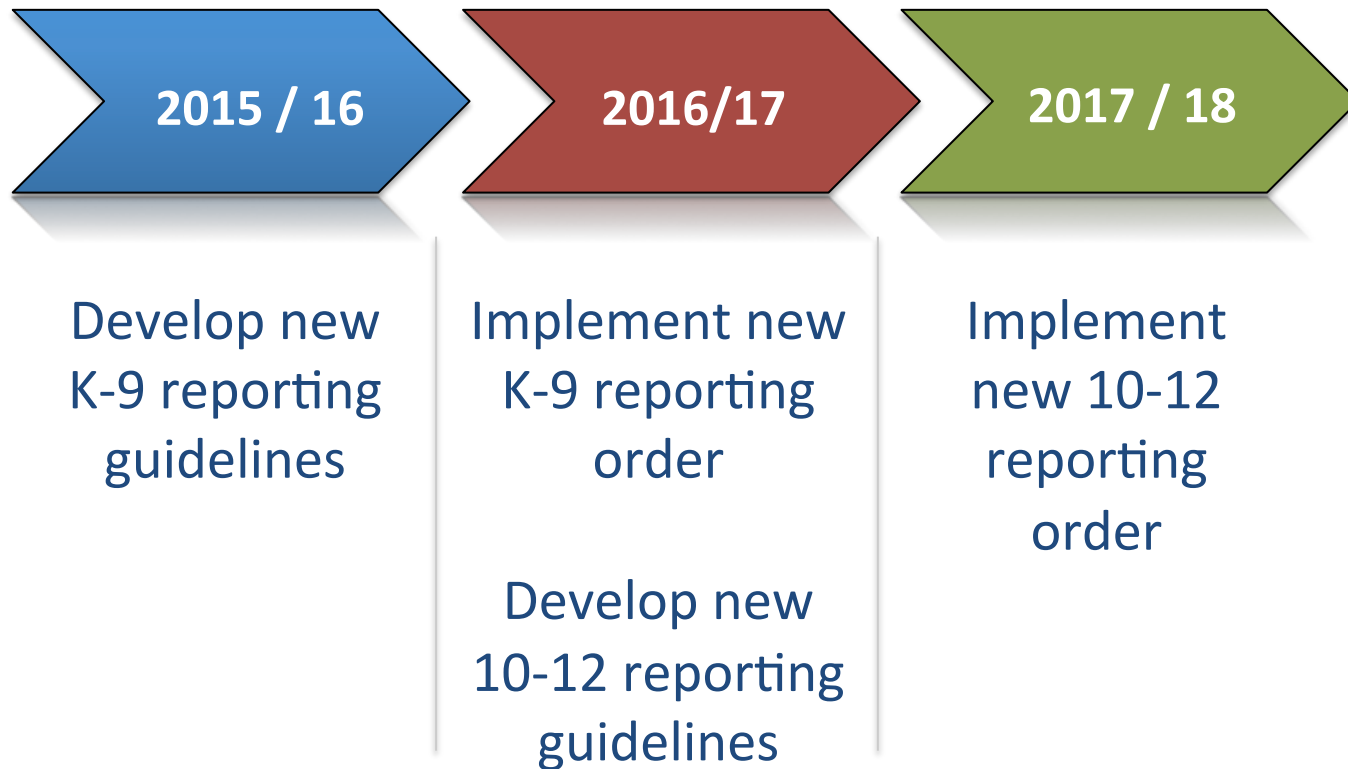


**2017/18**

Implementation

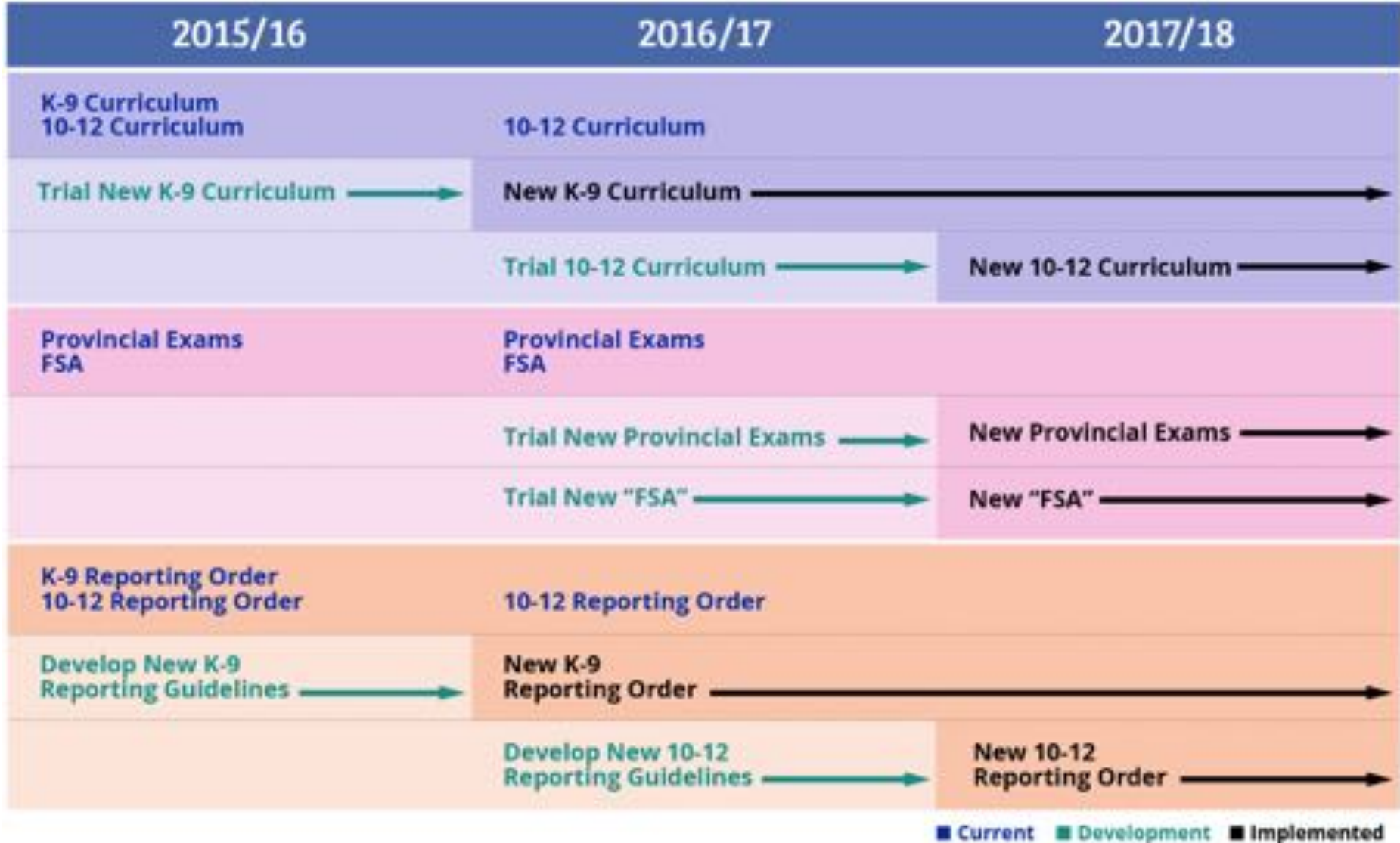


## Report Cards





# Aligning our work







## Moving forward

- Stay student-focused
- Use the new curriculum
- Communicate changes
- Create collaborative environments

