

BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)

EDUCATION COMMITTEE AGENDA

Wednesday, March 30 from 1:00-2:30 p.m. School Board Office – Gibsons, BC

- 1) Strategic Plan: Goal 1.e. Mental and Physical Health
- 2) Strategic Plan: Goal 3.g. Capilano University
- 3) Framework for Enhancing Student Learning
- 4) Curriculum (standing item)
- 5) Parent Engagement (standing item)

Planning for...

EXCELLENCE IN ALL WE DO!



Mission

What does it mean to
Enable and inspire our students
to realize their full potentials as
knowledgeable, confident and
contributing citizens in the
global community?

Vision

How do we support

A community engaged in lifelong learning and educational excellence?

Values

Where do we see
Ethics
Inclusion
Collaboration and Equity
Innovation
Respect and Responsibility
Celebration

Planning

When do we figure this all out for our students, our schools and our district?
Who do we involve?
How do we make it real?

Tradition of planning

School District No. 46 staff have a tradition of planning based on good data and good processes, but not always with a clear framework.

The Ministry of Education has worked with educational partners to develop a framework within which we can develop our own school and district planning processes.

BC's Framework For Enhancing Student Learning

System-wide on intellectual,

Multi-year school plans, updated annually Meaningful and effective evidence ported at least

System-wide capacity building team-based supports focused

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students (e.g. Aboriginal Education Enhancement Agreements)

- provincial Mandate for the School System
- Brings coherence across all levels of the education system (student, school,

Plans will reflect local efforts to support each student and specific

- groups

 Aboriginal students

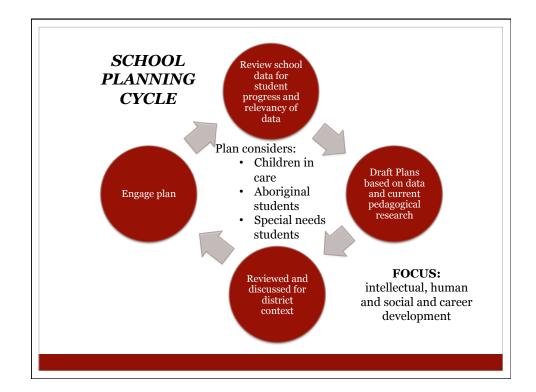
 children in care

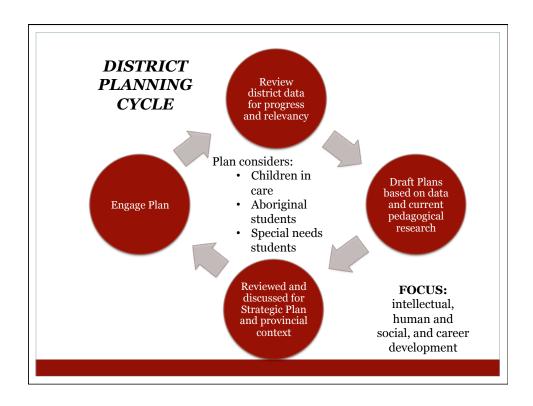
 students with

 special needs

Plans developed with local partners and in consideration of available evidence

- The province and districts to report at least annually on overall results, as well as Aboriginal students, children in care and students with special needs
- Better utilize existing structures (e.g. partner chapters, non-instructional days) and build new team-based supports to act on provincial and local priorities and needs (e.g. provincial team to support Aboriginal learners)







When? An annual cycle to support multi-year planning

	Fall	Winter	Spring	Summer
Schools	Collect data and develop Plan with educational partners	Implement and monitor Plan	Implement and monitor Plan	Implement and monitor Plan
District	Collect and present data, including school plans to Board	Develop Plan informed by, but separate from. the Strategic Plan	Implement and monitor Plan	Implement and monitor Plan

School District No. 46: EXCELLENCE!

Guided by our vision, mission and values, we will continually improve our service to students with the goal that everyone

Graduates with specific life skills and with a clear focus on their personal future direction in their chosen career path.

