

Planning for...



**EXCELLENCE IN
ALL WE DO!**



Mission



**What does it mean to
*Enable and inspire our students
to realize their full potentials as
knowledgeable, confident and
contributing citizens in the
global community?***

Vision



**How do we support
*A community engaged in lifelong
learning and educational
excellence?***

Values



Where do we see
Ethics
Inclusion
Collaboration and Equity
Innovation
Respect and Responsibility
Celebration
?

Planning



*When do we figure this all out for
our students, our schools and
our district?*

Who do we involve?

How do we make it real?

Tradition of planning



School District No. 46 staff have a tradition of planning based on good data and good processes, but not always with a clear framework.

The Ministry of Education has worked with educational partners to develop a framework within which we can develop our own school and district planning processes.

BC's Framework For Enhancing Student Learning

System-wide focus
on intellectual, human and social, and career development

Multi-year district and school plans,
updated annually

Meaningful and effective evidence
reported at least annually by districts and the province

System-wide capacity building
team-based supports focused on continuous improvement

Linkages with existing local agreements to ensure consistent and meaningful support of Aboriginal students (e.g. Aboriginal Education Enhancement Agreements)

- Consistent with the provincial *Mandate for the School System*
- Broadens focus of previous framework
- Brings coherence across all levels of the education system (student, school, district and province)

Plans will reflect local efforts to support each student and specific groups

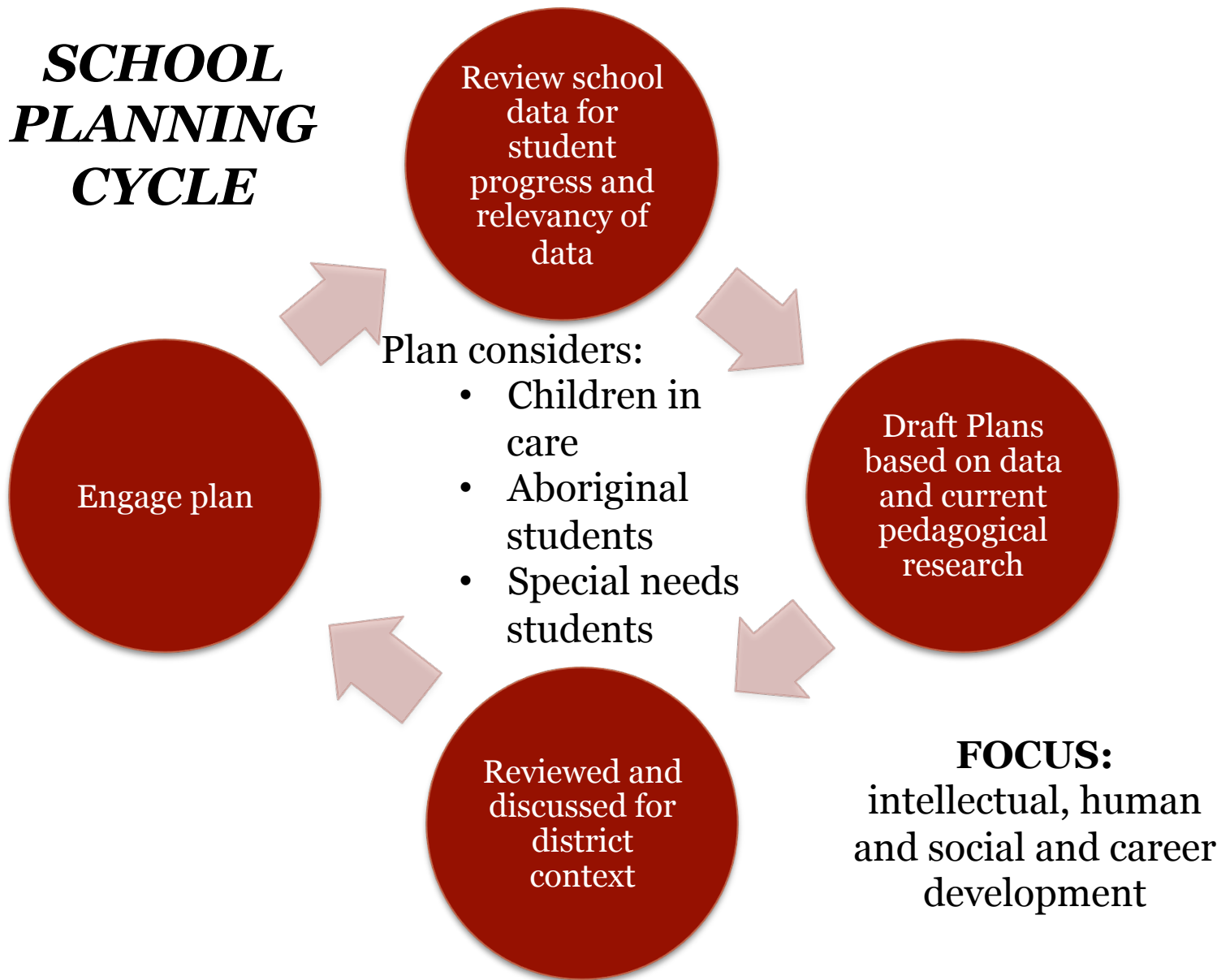
- Aboriginal students
- children in care
- students with special needs

Plans developed with local partners and in consideration of available evidence

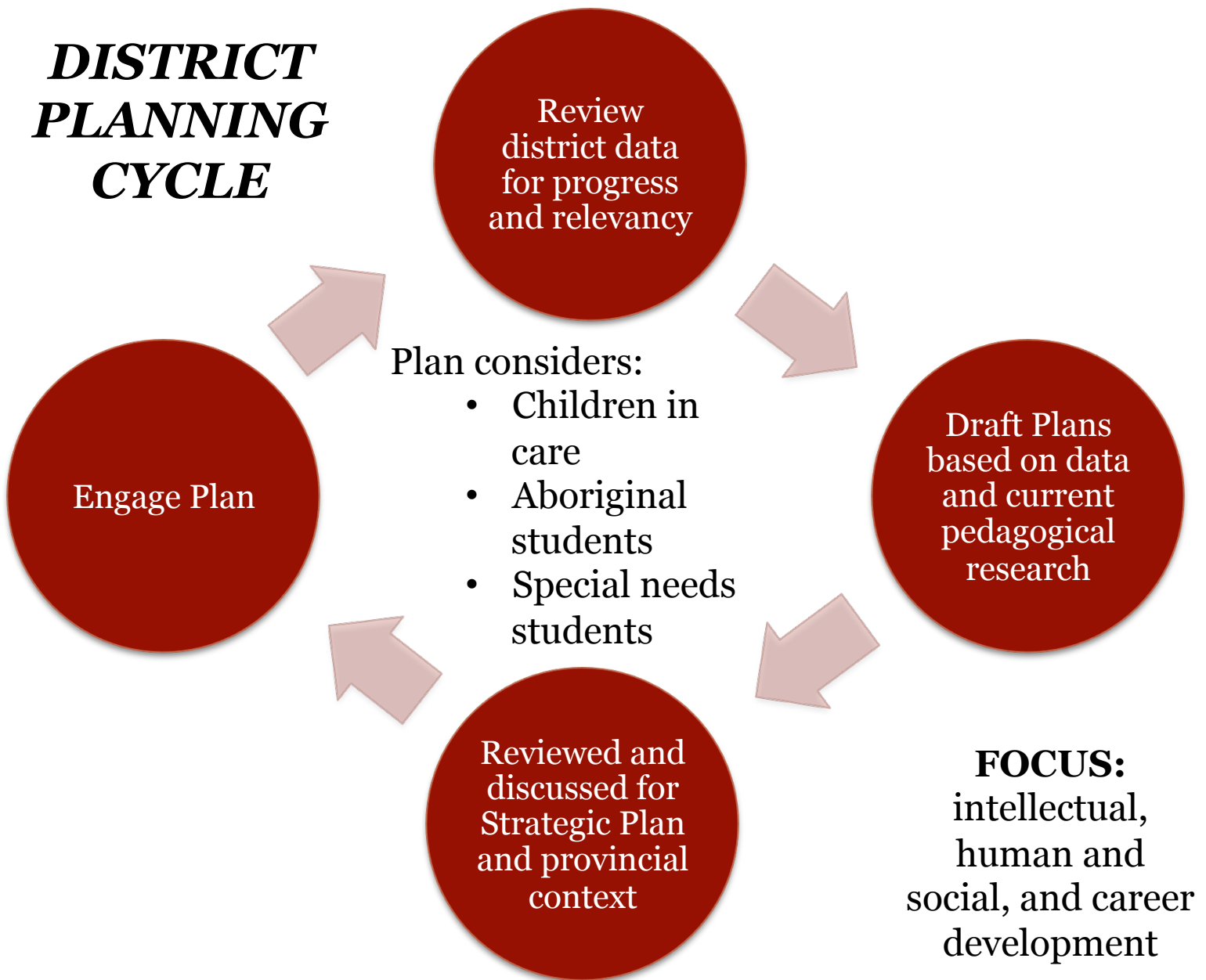
- The province and districts to report at least annually on overall results, as well as Aboriginal students, children in care and students with special needs
- Local flexibility, balanced with provincial consistency

- Better utilize existing structures (e.g. partner chapters, non-instructional days) and build new team-based supports to act on provincial and local priorities and needs (e.g. provincial team to support Aboriginal learners)

SCHOOL PLANNING CYCLE



DISTRICT PLANNING CYCLE





WHO?

Students

Parents

Teachers

Support Staff

School and District
Leadership

Trustees

Community
Partners, including
Aboriginal Advisory
Circle



When?

An annual cycle to support multi-year planning



	Fall	Winter	Spring	Summer
Schools	Collect data and develop Plan with educational partners	Implement and monitor Plan	Implement and monitor Plan	Implement and monitor Plan
District	Collect and present data, including school plans to Board	Develop Plan informed by, but separate from. the Strategic Plan	Implement and monitor Plan	Implement and monitor Plan

School District No. 46: EXCELLENCE!



Guided by our vision, mission and values, we will continually improve our service to students with the goal that everyone

Graduates with specific life skills and with a clear focus on their personal future direction in their chosen career path.

