



**BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 46 (SUNSHINE COAST)**

**EDUCATION COMMITTEE NOTES
Held on Wednesday, February 26, 2014 at 1:00 p.m.
At the School Board Office – Gibsons, BC**

PRESENT: TRUSTEES: Christine Younghusband, Chair; Betty Baxter; Lori Dixon; Greg Russell; Silas White

STAFF/OTHERS: Patrick Bocking, Superintendent; Greg Kitchen, Assistant Superintendent; Lee-Ann Ennis, DPAC; Vanessa Clarke, District Principal; Carolyn Spence, Principal; Erica Reimer, Recording Secretary; Louise Herle

1. Student Support Services

District Principal Vanessa Clarke provided a detailed report on student support services, including district run programs, supports for teachers, services provided by counsellors, and programs in support of social-emotional learning. She reported that while the overall number of students with special needs has remained constant, the recent school year has seen an increase in the number of students with chronic health designations and a decrease in the number of student with moderate behaviour challenges. Information was provided on district level programs provided through District Support Services, including the District Life Skills program at Chatelech, Shine at Cedar Grove Elementary and the Autism Spectrum Disorder (ASD) Program at Roberts Creek Elementary. Support services offers monthly inservice training on topics including Fetal Alcohol Spectrum Disorder (FASD), Developmental Coordination Disorder (DCD), recognizing concussion and brain injuries, as well as behavioural assessments. Information was shared regarding services provided through district counsellors. The committee discussed a number of items including counsellors' involvement in the Individual Education Plan (IEP) process and reports to parents. It was further reported that a Special Education Handbook is in the works, as are information packages on transitions and the process to achieve an Evergreen Certificate.

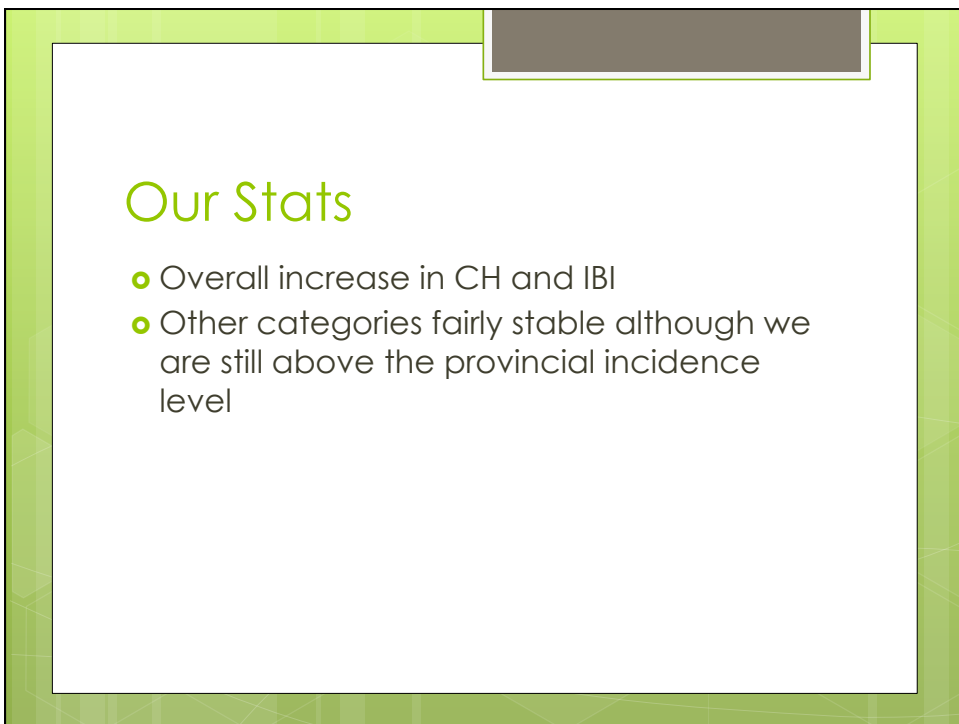
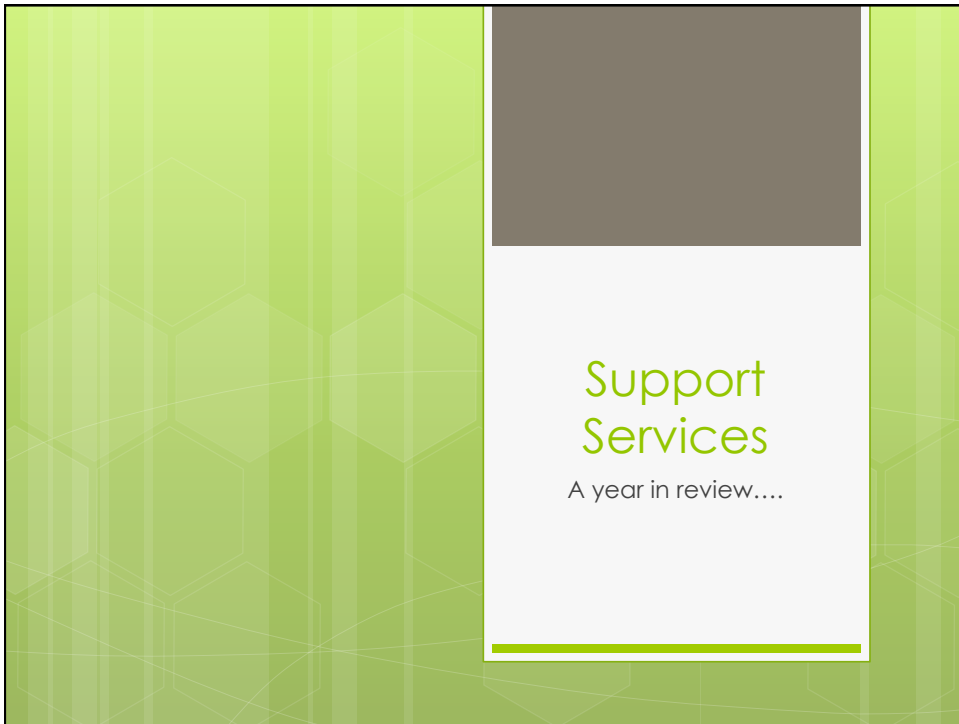
2. Music

Superintendent Bocking reported on recent efforts to create a district choir as a credited course through SPIDER. Unfortunately, there was minimal interest expressed in the course offering. It was noted that the district choir was a strong program in the past and that efforts will be made to offer the program again. Superintendent Bocking indicated that the board has expressed an ongoing interest in supporting music and that funds are going to schools to support bands. Superintendent Bocking reported future goals to double the amount of music instruction provided to students. Music LSAs have advised that an emphasis should be placed on music instruction at the primary level. The committee discussed funding for school bands and budget restrictions.

3. Math / General

Trustee Christine Younghusband indicated that the agenda item was added as a conversation starter to determine the committees' interest in discussing math and numeracy. The committee engaged in a discussion. Superintendent Bocking reported that while the district strives for improved success in literacy, success in numeracy would continue to be monitored. It was further noted that an emphasis on math exists in all schools. The district's focus on reading in the Achievement Contract is the result of discussions with principals who indicated that reading is a priority for student success.

The meeting adjourned at 2:41 p.m.



- PD 5 - 4
- ASD 44 - 45
- MI 9 - 8
- MOID 20 - 21
- MB 58 - 37
- HI 11 - 11
- VI
- IBI 183 - 187
- CH/PD 128 - 152
- LD 135 - 134
- Total 593 - 599

District Programs

- District Life Skills at Chatelech
- Elementary Life Skills at CGES (Shine)
- ASD Program at RCES (changed this year)

Support Services Teachers

- Monthly inservices
 - FASD
 - DCD with Occupational Therapist
 - Behavioural assessment with Karen Bozak
 - Concussion and Brain injury
- Recertification with Debbie Amaral on WJ

Counsellors

- Suicide Prevention/Intervention/
Postvention
- Mindfulness
- Friends
- Anxiety prevention
- Personal safety/Child Abuse
- IBI IEP's (changing slowly)

Safe Schools

- Mental Health
- MOU – VTRA
- CPI
- Children In Care
- AED's
- Glucagon training

Transitions

- Kindergarten intake (work with LSA)
- Grade 7 to high school is next
- LTI group on Evergreen certificates

Future Directions

- Pull in-not pull out
- RTI – reworking the handbook
- Integrated case management
- Family-centred approach (CYMH)
- Safe Relationships, Safe Children – Multi Agency day May 15th
- GPA group

SEL

- District committee/Planning table
- Collecting inventory
- District counsellor increase
- Classroom-based preventive approach
- Mind UP project/community
- MDI results – breakout sessions
- Kim Schonert-Reichl visiting May 12th
- Circles Project